

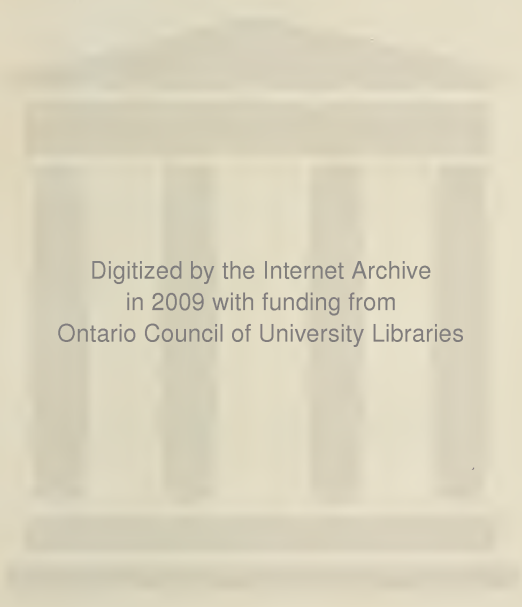
AUTHORIZED  
TEXT BOOK SERIES

TODHUNTER'S  
**EUCLID**  
FOR  
SCHOOLS & COLLEGES

BOOKS, I & II.

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THE ELEMENTS OF

EUCLID

FOR THE USE OF SCHOOLS AND COLLEGES;

COMPRISING THE FIRST TWO BOOKS AND PORTIONS OF THE  
ELEVENTH AND TWELFTH BOOKS;

*WITH NOTES AND EXERCISES.*

I. TODHUNTER, M.A., F.R.S.

*NEW EDITION.*

Toronto:

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1880.

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# EUCLID'S ELEMENTS.

## *BOOK I.*

### DEFINITIONS.

1. A POINT is that which has no parts, or which has no magnitude.

2. A line is length without breadth.

3. The extremities of a line are points.

4. A straight line is that which lies evenly between its extreme points.

5. A superficies is that which has only length and breadth.

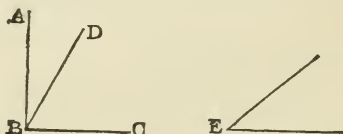
6. The extremities of a superficies are lines.

7. A plane superficies is that in which any two points being taken, the straight line between them lies wholly in that superficies.

8. A plane angle is the inclination of two lines to one another in a plane, which meet together, but are not in the same direction.

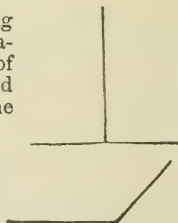
9. A plane rectilineal angle is the inclination of two straight lines to one another, which meet together, but are not in the same straight line.

*Note.* When several angles are at one point  $B$ , any one of them is expressed by three letters, of which the letter which is at the vertex of the angle, that is, at the point at which the straight lines that contain the angle meet one another, is put between the other two letters, and one of these two letters is somewhere on one of those straight lines, and the other letter on the other straight line. Thus, the angle which is contained by the



straight lines  $AB$ ,  $CB$  is named the angle  $ABC$ , or  $CBA$ ; the angle which is contained by the straight lines  $AB$ ,  $DB$  is named the angle  $ABD$ , or  $DBA$ ; and the angle which is contained by the straight lines  $DB$ ,  $CB$  is named the angle  $DBC$ , or  $CBD$ ; but if there be only one angle at a point, it may be expressed by a letter placed at that point; as the angle at  $E$ .

10. When a straight line standing on another straight line, makes the adjacent angles equal to one another, each of the angles is called a right angle; and the straight line which stands on the other is called a perpendicular to it.



11. An obtuse angle is that which is greater than a right angle.



12. An acute angle is that which is less than a right angle.





13. A term or boundary is the extremity of any thing.

14. A figure is that which is enclosed by one or more boundaries.

15. A circle is a plane figure contained by one line, which is called the circumference, and is such, that all straight lines drawn from a certain point within the figure to the circumference are equal to one another :



16. And this point is called the centre of the circle.

17. A diameter of a circle is a straight line drawn through the centre, and terminated both ways by the circumference.

[A radius of a circle is a straight line drawn from the centre to the circumference.]

18. A semicircle is the figure contained by a diameter and the part of the circumference cut off by the diameter.

19. A segment of a circle is the figure contained by a straight line and the circumference which it cuts off.

20. Rectilineal figures are those which are contained by straight lines :

21. Trilateral figures, or triangles, by three straight lines :

22. Quadrilateral figures by four straight lines :

23. Multilateral figures, or polygons, by more than four straight lines.

24. Of three-sided figures,

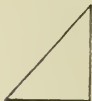
An equilateral triangle is that which has three equal sides :



25. An isosceles triangle is that which has two sides equal :



26. A scalene triangle is that which has three unequal sides :



27. A right-angled triangle is that which has a right angle :

[The side opposite to the right angle in a right-angled triangle is frequently called the hypotenuse.]



28. An obtuse-angled triangle is that which has an obtuse angle :



29. An acute-angled triangle is that which has three acute angles.

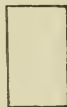


Of four-sided figures,

30. A square is that which has all its sides equal, and all its angles right angles :



31. An oblong is that which has all its angles right angles, but not all its sides equal :



32. A rhombus is that which has all its sides equal, but its angles are not right angles :

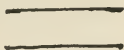


33. A rhomboid is that which has its opposite sides equal to one another, but all its sides are not equal, nor its angles right angles :



34. All other four-sided figures besides these are called trapeziums.

35. Parallel straight lines are such as are in the same plane, and which being produced ever so far both ways do not meet.



[*Note.* The terms *oblong* and *rhomboid* are not often used. Practically the following definitions are used. Any four-sided figure is called a *quadrilateral*. A line joining two opposite angles of a quadrilateral is called a *diagonal*. A quadrilateral which has its opposite sides parallel is called a *parallelogram*. The words *square* and *rhombus* are used in the sense defined by Euclid; and the word *rectangle* is used instead of the word *oblong*.

Some writers propose to restrict the word *trapezium* to a quadrilateral which has two of its sides parallel; and it would certainly be convenient if this restriction were universally adopted.]

## POSTULATES.

Let it be granted,

1. That a straight line may be drawn from any one point to any other point :

2. That a terminated straight line may be produced to any length in a straight line :

3. And that a circle may be described from any centre, at any distance from that centre.

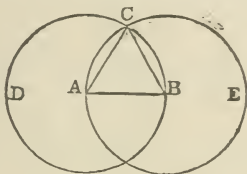
## AXIOMS.

1. Things which are equal to the same thing are equal to one another.
2. If equals be added to equals the wholes are equal.
3. If equals be taken from equals the remainders are equal.
4. If equals be added to unequals the wholes are unequal.
5. If equals be taken from unequals the remainders are unequal.
6. Things which are double of the same thing are equal to one another.
7. Things which are halves of the same thing are equal to one another.
8. Magnitudes which coincide with one another, that is, which exactly fill the same space, are equal to one another.
9. The whole is greater than its part.
10. Two straight lines cannot enclose a space.
11. All right angles are equal to one another.
12. If a straight line meet two straight lines, so as to make the two interior angles on the same side of it taken together less than two right angles, these straight lines, being continually produced, shall at length meet on that side on which are the angles which are less than two right angles.

PROPOSITION 1. *PROBLEM.*

*To describe an equilateral triangle on a given finite straight line.*

Let  $AB$  be the given straight line: it is required to describe an equilateral triangle on  $AB$ .



From the centre  $A$ , at the distance  $AB$ , describe the circle  $BCD$ . [Postulate 3.]

From the centre  $B$ , at the distance  $BA$ , describe the circle  $ACE$ . [Postulate 3.]

From the point  $C$ , at which the circles cut one another, draw the straight lines  $CA$  and  $CB$  to the points  $A$  and  $B$ . [Post. 1.]  $ABC$  shall be an equilateral triangle.

Because the point  $A$  is the centre of the circle  $BCD$ ,  $AC$  is equal to  $AB$ . [Definition 15.]

And because the point  $B$  is the centre of the circle  $ACE$ ,  $BC$  is equal to  $BA$ . [Definition 15.]

But it has been shewn that  $CA$  is equal to  $AB$ ; therefore  $CA$  and  $CB$  are each of them equal to  $AB$ .

But things which are equal to the same thing are equal to one another. [Axiom 1.]

Therefore  $CA$  is equal to  $CB$ .

Therefore  $CA$ ,  $AB$ ,  $BC$  are equal to one another.

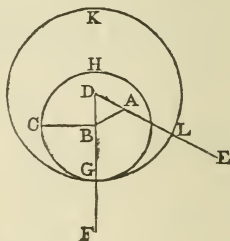
Wherefore the triangle  $ABC$  is equilateral, [Def. 24.] and it is described on the given straight line  $AB$ . Q.E.F.

## PROPOSITION 2. PROBLEM.

*From a given point to draw a straight line equal to a given straight line.*

Let  $A$  be the given point, and  $BC$  the given straight line: it is required to draw from the point  $A$  a straight line equal to  $BC$ .

From the point  $A$  to  $B$  draw the straight line  $AB$ ; [Post. 1. and on it describe the equilateral triangle  $DAB$ , [I. 1. and produce the straight lines  $DA$ ,  $DB$  to  $E$  and  $F$ . [Post. 2. From the centre  $B$ , at the distance  $BC$ , describe the circle  $CGH$ , meeting  $DF$  at  $G$ . [Post. 3. From the centre  $D$ , at the distance  $DG$ , describe the circle  $GKL$ , meeting  $DE$  at  $L$ . [Post. 3.  $AL$  shall be equal to  $BC$ .



Because the point  $B$  is the centre of the circle  $CGH$ ,  $BC$  is equal to  $BG$ . [Definition 15.

And because the point  $D$  is the centre of the circle  $GKL$ ,  $DL$  is equal to  $DG$ ; [Definition 15.

and  $DA$ ,  $DB$  parts of them are equal; [Definition 24.

therefore the remainder  $AL$  is equal to the remainder  $BG$ . [Axiom 3.

But it has been shewn that  $BC$  is equal to  $BG$ ;

therefore  $AL$  and  $BC$  are each of them equal to  $BG$ .

But things which are equal to the same thing are equal to one another. [Axiom 1.

Therefore  $AL$  is equal to  $BC$ .

Wherefore from the given point  $A$  a straight line  $AL$  has been drawn equal to the given straight line  $BC$ . Q.E.F.

## PROPOSITION 3. PROBLEM.

*From the greater of two given straight lines to cut off a part equal to the less*

Let  $AB$  and  $C$  be the two given straight lines, of which

$AB$  is the greater: it is required to cut off from  $AB$ , the greater, a part equal to  $C$  the less.

From the point  $A$  draw the straight line  $AD$  equal to  $C$ ; [I. 2.

and from the centre  $A$ , at the distance  $AD$ , describe the circle  $DEF$  meeting  $AB$  at  $E$ . [Postulate 3.

$AE$  shall be equal to  $C$ .

Because the point  $A$  is the centre of the circle  $DEF$ ,  $AE$  is equal to  $AD$ . [Definition 15.

But  $C$  is equal to  $AD$ . [Construction.

Therefore  $AE$  and  $C$  are each of them equal to  $AD$ .

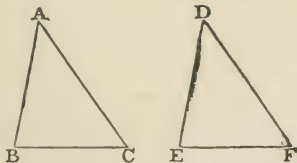
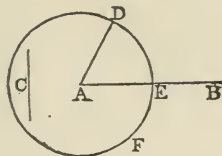
Therefore  $AE$  is equal to  $C$ . [Axiom 1.

Wherefore from  $AB$  the greater of two given straight lines a part  $AE$  has been cut off equal to  $C$  the less. Q.E.F.

#### PROPOSITION 4. THEOREM.

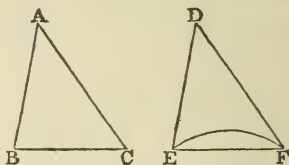
*If two triangles have two sides of the one equal to two sides of the other, each to each, and have also the angles contained by those sides equal to one another, they shall also have their bases or third sides equal; and the two triangles shall be equal, and their other angles shall be equal, each to each, namely those to which the equal sides are opposite.*

Let  $ABC, DEF$  be two triangles which have the two sides  $AB, AC$  equal to the two sides  $DE, DF$ , each to each, namely,  $AB$  to  $DE$ , and  $AC$  to  $DF$ , and the angle  $BAC$  equal to the angle  $EDF$ : the base  $BC$  shall be equal to the base  $EF$ , and the triangle  $ABC$  to the triangle  $DEF$ , and the other angles shall be equal, each to each, to which the equal sides are opposite, namely, the angle  $ABC$  to the angle  $DEF$ , and the angle  $ACB$  to the angle  $DFE$ .



For if the triangle  $ABC$  be applied to the triangle  $DEF$ , so that the point  $A$  may be on the point  $D$ , and the straight line  $AB$  on the straight line  $DE$ , the point  $B$  will coincide with the point  $E$ , because  $AB$  is equal to  $DE$ . [*Hyp.*

And,  $AB$  coinciding with  $DE$ ,  $AC$  will fall on  $DF$ , because the angle  $BAC$  is equal to the angle  $EDF$ .



[*Hypothesis.*

Therefore also the point  $C$  will coincide with the point  $F$ , because  $AC$  is equal to  $DF$ .

[*Hypothesis.*

But the point  $B$  was shewn to coincide with the point  $E$ , therefore the base  $BC$  will coincide with the base  $EF$ ;

because,  $B$  coinciding with  $E$  and  $C$  with  $F$ , if the base  $BC$  does not coincide with the base  $EF$ , two straight lines will enclose a space; which is impossible.

[*Axiom 10.*

Therefore the base  $BC$  coincides with the base  $EF$ , and is equal to it.

[*Axiom 8.*

Therefore the whole triangle  $ABC$  coincides with the whole triangle  $DEF$ , and is equal to it.

[*Axiom 8.*

And the other angles of the one coincide with the other angles of the other, and are equal to them, namely, the angle  $ABC$  to the angle  $DEF$ , and the angle  $ACB$  to the angle  $DFE$ .

Wherefore, if two triangles &c. Q.E.D.

### PROPOSITION 5. THEOREM.

*The angles at the base of an isosceles triangle are equal to one another; and if the equal sides be produced the angles on the other side of the base shall be equal to one another.*

Let  $ABC$  be an isosceles triangle, having the side  $AB$  equal to the side  $AC$ , and let the straight lines  $AB$ ,  $AC$  be produced to  $D$  and  $E$ : the angle  $ABC$  shall be equal to the angle  $ACB$ , and the angle  $CBD$  to the angle  $BCE$ .

In  $BD$  take any point  $F$ , and from  $AE$  the greater cut off  $AG$  equal to  $AF$  the less, [I.3.

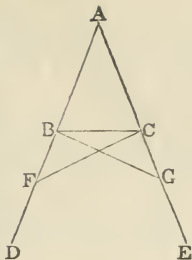


and join  $FC$ ,  $GB$ .

Because  $AF$  is equal to  $AG$ , [*Constr.*  
and  $AB$  to  $AC$ , [*Hypothesis.*

the two sides  $FA$ ,  $AC$  are equal to the  
two sides  $GA$ ,  $AB$ , each to each; and  
they contain the angle  $FAG$  common  
to the two triangles  $AFC$ ,  $AGB$ ;

therefore the base  $FC$  is equal to the  
base  $GB$ , and the triangle  $AFC$  to  
the triangle  $AGB$ , and the remaining  
angles of the one to the remaining  
angles of the other, each to each, to  
which the equal sides are opposite,  
namely the angle  $ACF$  to the angle  $ABG$ , and the angle  
 $AFC$  to the angle  $AGB$ . [I. 4.



And because the whole  $AF$  is equal to the whole  $AG$ ,  
of which the parts  $AB$ ,  $AC$  are equal, [*Hypothesis.*

the remainder  $BF$  is equal to the remainder  $CG$ . [*Axiom 3.*

And  $FC$  was shewn to be equal to  $GB$ ;

therefore the two sides  $BF$ ,  $FC$  are equal to the two sides  
 $CG$ ,  $GB$ , each to each;

and the angle  $BFC$  was shewn to be equal to the angle  $CGB$ ;

therefore the triangles  $BFC$ ,  $CGB$  are equal, and their  
other angles are equal, each to each, to which the equal  
sides are opposite, namely the angle  $FBC$  to the angle  
 $GCB$ , and the angle  $BCF$  to the angle  $CBG$ . [I. 4.

And since it has been shewn that the whole angle  $ABG$   
is equal to the whole angle  $ACF$ ,

and that the parts of these, the angles  $CBG$ ,  $BCF$  are also  
equal;

therefore the remaining angle  $ABC$  is equal to the remain-  
ing angle  $ACB$ , which are the angles at the base of the  
triangle  $ABC$ . [*Axiom 3.*

And it has also been shewn that the angle  $FBC$  is  
equal to the angle  $GCB$ , which are the angles on the other  
side of the base.

Wherefore, *the angles &c.* Q.E.D.

Corollary. Hence every equilateral triangle is also  
equiangular.

## PROPOSITION 6. THEOREM.

*If two angles of a triangle be equal to one another, the sides also which subtend, or are opposite to, the equal angles, shall be equal to one another.*

Let  $ABC$  be a triangle, having the angle  $ABC$  equal to the angle  $ACB$ : the side  $AC$  shall be equal to the side  $AB$ .

For if  $AC$  be not equal to  $AB$ , one of them must be greater than the other.

Let  $AB$  be the greater, and from it cut off  $DB$  equal to  $AC$  the less, and join  $DC$ .

Then, because in the triangles  $DBC, ACB$ ,  $DB$  is equal to  $AC$ ,

[Construction.

and  $BC$  is common to both,

the two sides  $DB, BC$  are equal to the two sides  $AC, CB$ , each to each;

and the angle  $DBC$  is equal to the angle  $ACB$ ; [*Hypothesis.* therefore the base  $DC$  is equal to the base  $AB$ , and the triangle  $DBC$  is equal to the triangle  $ACB$ ,

[I. 4.

the less to the greater; which is absurd.

[Axiom 9.

Therefore  $AB$  is not unequal to  $AC$ , that is, it is equal to it.

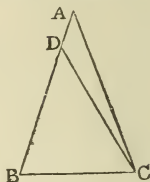
Wherefore, *if two angles &c.* Q.E.D.

Corollary. Hence every equiangular triangle is also equilateral.

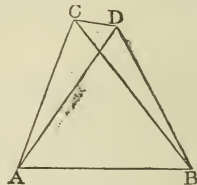
## PROPOSITION 7. THEOREM.

*On the same base, and on the same side of it, there cannot be two triangles having their sides which are terminated at one extremity of the base equal to one another, and likewise those which are terminated at the other extremity equal to one another.*

If it be possible, on the same base  $AB$ , and on the same side of it, let there be two triangles  $ACB, ADB$ , having their sides  $CA, DA$ , which are terminated at the extremity  $A$  of the base, equal



[I. 3.



to one another, and likewise their sides  $CB$ ,  $DB$ , which are terminated at  $B$  equal to one another.

Join  $CD$ . In the case in which the vertex of each triangle is without the other triangle ;

because  $AC$  is equal to  $AD$ , [Hypothesis.  
the angle  $ACD$  is equal to the angle  $ADC$ . [I. 5.

But the angle  $ACD$  is greater than the angle  $BCD$ , [Ax. 9.  
therefore the angle  $ADC$  is also greater than the angle  $BCD$  ;

much more then is the angle  $BDC$  greater than the angle  $BCD$ .

Again, because  $BC$  is equal to  $BD$ , [Hypothesis.  
the angle  $BDC$  is equal to the angle  $BCD$ . [I. 5.

But it has been shewn to be greater ; which is impossible.

But if one of the vertices as  $D$ , be within the other triangle  $ACB$ , produce  $AC$ ,  $AD$  to  $E$ ,  $F$ .

Then because  $AC$  is equal to  $AD$ , in the triangle  $ACD$ , [Hyp.  
the angles  $ECD$ ,  $FDC$ , on the other side of the base  $CD$ , are equal to one another. [I. 5.

But the angle  $ECD$  is greater than the angle  $BCD$ ,

therefore the angle  $FDC$  is also greater than the angle  $BCD$  ;

much more then is the angle  $BDC$  greater than the angle  $BCD$ .

Again, because  $BC$  is equal to  $BD$ , [Hypothesis.  
the angle  $BDC$  is equal to the angle  $BCD$ . [I. 5.

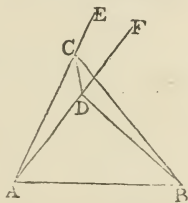
But it has been shewn to be greater ; which is impossible.

The case in which the vertex of one triangle is on a side of the other needs no demonstration.

Wherefore, on the same base &c. Q.E.D.

#### PROPOSITION 8. THEOREM.

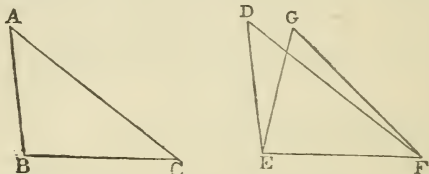
If two triangles have two sides of the one equal to two sides of the other, each to each, and have likewise their



[Axiom 9.

*bases equal, the angle which is contained by the two sides of the one shall be equal to the angle which is contained by the two sides, equal to them, of the other.*

Let  $ABC$ ,  $DEF$  be two triangles, having the two sides  $AB$ ,  $AC$  equal to the two sides  $DE$ ,  $DF$ , each to each, namely  $AB$  to  $DE$ , and  $AC$  to  $DF$ , and also the base  $BC$  equal to the base  $EF$ : the angle  $BAC$  shall be equal to the angle  $EDF$ .



For if the triangle  $ABC$  be applied to the triangle  $DEF$ , so that the point  $B$  may be on the point  $E$ , and the straight line  $BC$  on the straight line  $EF$ , the point  $C$  will also coincide with the point  $F$ , because  $BC$  is equal to  $EF$ . [*Hyp.* Therefore,  $BC$  coinciding with  $EF$ ,  $BA$  and  $AC$  will coincide with  $ED$  and  $DF$ .

For if the base  $BC$  coincides with the base  $EF$ , but the sides  $BA$ ,  $CA$  do not coincide with the sides  $ED$ ,  $FD$ , but have a different situation as  $EG$ ,  $FG$ ; then on the same base and on the same side of it there will be two triangles having their sides which are terminated at one extremity of the base equal to one another, and likewise their sides which are terminated at the other extremity.

But this is impossible.

[I. 7.

Therefore since the base  $BC$  coincides with the base  $EF$ , the sides  $BA$ ,  $AC$  must coincide with the sides  $ED$ ,  $DF$ . Therefore also the angle  $BAC$  coincides with the angle  $EDF$ , and is equal to it.

[*Axiom* 8.

Wherefore, if two triangles &c. Q.E.D.

#### PROPOSITION 9. PROBLEM.

*To bisect a given rectilineal angle, that is to divide it into two equal angles.*

Let  $BAC$  be the given rectilineal angle: it is required to bisect it.

Take any point  $D$  in  $AB$ , and from  $AC$  cut off  $AE$  equal to  $AD$ ; [I. 3.

join  $DE$ , and on  $DE$ , on the side remote from  $A$ , describe the equilateral triangle  $DEF$ . [I. 1.



Join  $AF$ . The straight line  $AF$  shall bisect the angle  $BAC$ .

Because  $AD$  is equal to  $AE$ , [Construction. and  $AF$  is common to the two triangles  $DAF$ ,  $EAF$ , the two sides  $DA$ ,  $AF$  are equal to the two sides  $EA$ ,  $AF$ , each to each;

and the base  $DF$  is equal to the base  $EF$ ; [Definition 24. therefore the angle  $DAF$  is equal to the angle  $EAF$ . [I. 8.

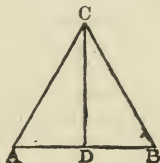
Wherefore the given rectilineal angle  $BAC$  is bisected by the straight line  $AF$ . Q.E.F.

#### PROPOSITION 10. PROBLEM.

To bisect a given finite straight line, that is to divide it into two equal parts.

Let  $AB$  be the given straight line: it is required to divide it into two equal parts.

Describe on it an equilateral triangle  $ABC$ , [I. 1. and bisect the angle  $ACB$  by the straight line  $CD$ , meeting  $AB$  at  $D$ . [I. 9.



$AB$  shall be cut into two equal parts at the point  $D$ .

Because  $AC$  is equal to  $CB$ , [Definition 24. and  $CD$  is common to the two triangles  $ACD$ ,  $BCD$ , the two sides  $AC$ ,  $CD$  are equal to the two sides  $BC$ ,  $CD$ , each to each;

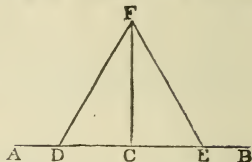
and the angle  $ACD$  is equal to the angle  $BCD$ ; [Constr. therefore the base  $AD$  is equal to the base  $DB$ . [I. 4.

Wherefore the given straight line  $AB$  is divided into two equal parts at the point  $D$ . Q.E.F.

## PROPOSITION 11. PROBLEM.

*To draw a straight line at right angles to a given straight line, from a given point in the same.*

Let  $AB$  be the given straight line, and  $C$  the given point in it: it is required to draw from the point  $C$  a straight line at right angles to  $AB$ .



Take any point  $D$  in  $AC$ , and make  $CE$  equal to  $CD$ . [I. 3.  
On  $DE$  describe the equilateral triangle  $DFE$ , [I. 1.  
and join  $CF$ .

The straight line  $CF$  drawn from the given point  $C$  shall be at right angles to the given straight line  $AB$ .

Because  $DC$  is equal to  $CE$ , [Construction.  
and  $CF$  is common to the two triangles  $DCF$ ,  $ECF$ ;  
the two sides  $DC$ ,  $CF$  are equal to the two sides  $EC$ ,  $CF$ ,  
each to each;

and the base  $DF$  is equal to the base  $EF$ ; [Definition 24.  
therefore the angle  $DCF$  is equal to the angle  $ECF$ ; [I. 8.  
and they are adjacent angles.

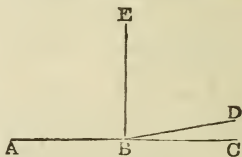
But when a straight line, standing on another straight line, makes the adjacent angles equal to one another, each of the angles is called a right angle; [Definition 10.  
therefore each of the angles  $DCF$ ,  $ECF$  is a right angle.

Wherefore from the given point  $C$  in the given straight line  $AB$ ,  $CF$  has been drawn at right angles to  $AB$ . Q.E.F.

Corollary. By the help of this problem it may be shewn that two straight lines cannot have a common segment.

If it be possible, let the two straight lines  $ABC$ ,  $ABD$  have the segment  $AB$  common to both of them.

From the point  $B$  draw  $BE$  at right angles to  $AB$ .



Then, because  $ABC$  is a straight line, [Hypothesis.  
the angle  $CBE$  is equal to the angle  $EBA$ . [Definition 10.

Also, because  $ABD$  is a straight line, [Hypothesis.  
the angle  $DBE$  is equal to the angle  $EBA$ .

Therefore the angle  $DBE$  is equal to the angle  $CBE$ , [Ax. 1.  
the less to the greater; which is impossible. [Axiom 9.

Wherefore *two straight lines cannot have a common segment.*

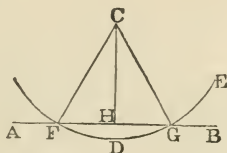
### PROPOSITION 12. PROBLEM.

*To draw a straight line perpendicular to a given straight line of an unlimited length, from a given point without it.*

Let  $AB$  be the given straight line, which may be produced to any length both ways, and let  $C$  be the given point without it: it is required to draw from the point  $C$  a straight line perpendicular to  $AB$ .

Take any point  $D$  on the other side of  $AB$ , and from the centre  $C$ , at the distance  $CD$ , describe the circle  $EGF$ , meeting  $AB$  at  $F$  and  $G$ . [Postulate 3.

Bisect  $FG$  at  $H$ , [I. 10.  
and join  $CH$ .



The straight line  $CH$  drawn from the given point  $C$  shall be perpendicular to the given straight line  $AB$ .

Join  $CF$ ,  $CG$ .

Because  $FH$  is equal to  $HG$ , [Construction.  
and  $HC$  is common to the two triangles  $FHC$ ,  $GHC$ ;  
the two sides  $FH$ ,  $HC$  are equal to the two sides  $GH$ ,  $HC$ ,  
each to each;  
and the base  $CF$  is equal to the base  $CG$ ; [Definition 15.  
therefore the angle  $CHF$  is equal to the angle  $CHG$ ; [I. 8.  
and they are adjacent angles.

But when a straight line, standing on another straight line, makes the adjacent angles equal to one another, each of the angles is called a right angle, and the straight line which stands on the other is called a perpendicular to it. [Def. 10.

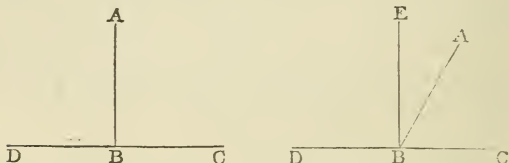
Wherefore *a perpendicular  $CH$  has been drawn to the given straight line  $AB$  from the given point  $C$  without it.* Q.E.F.



## PROPOSITION 13. THEOREM.

*The angles which one straight line makes with another straight line on one side of it, either are two right angles, or are together equal to two right angles.*

Let the straight line  $AB$  make with the straight line  $CD$ , on one side of it, the angles  $CBA$ ,  $ABD$ : these either are two right angles, or are together equal to two right angles.



For if the angle  $CBA$  is equal to the angle  $ABD$ , each of them is a right angle. [Definition 10.]

But if not, from the point  $B$  draw  $BE$  at right angles to  $CD$ ; [I. 11.]

therefore the angles  $CBE$ ,  $EBD$  are two right angles. [Def. 10.]

Now the angle  $CBE$  is equal to the two angles  $CBA$ ,  $ABE$ ; to each of these equals add the angle  $EBD$ ;

therefore the angles  $CBE$ ,  $EBD$  are equal to the three angles  $CBA$ ,  $ABE$ ,  $EBD$ . [Axiom 2.]

Again, the angle  $DBA$  is equal to the two angles  $DBE$ ,  $EBA$ ;

to each of these equals add the angle  $ABC$ ;

therefore the angles  $DBA$ ,  $ABC$  are equal to the three angles  $DBE$ ,  $EBA$ ,  $ABC$ . [Axiom 2.]

But the angles  $CBE$ ,  $EBD$  have been shewn to be equal to the same three angles.

Therefore the angles  $CBE$ ,  $EBD$  are equal to the angles  $DBA$ ,  $ABC$ . [Axiom 1.]

But  $CBE$ ,  $EBD$  are two right angles;

therefore  $DBA$ ,  $ABC$  are together equal to two right angles.

Wherefore, the angles &c. Q.E.D.



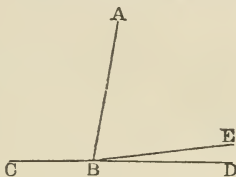
## PROPOSITION 14. THEOREM.

*If, at a point in a straight line, two other straight lines, on the opposite sides of it, make the adjacent angles together equal to two right angles, these two straight lines shall be in one and the same straight line.*

At the point  $B$  in the straight line  $AB$ , let the two straight lines  $BC, BD$ , on the opposite sides of  $AB$ , make the adjacent angles  $ABC, ABD$  together equal to two right angles:  $BD$  shall be in the same straight line with  $CB$ .

For if  $BD$  be not in the same straight line with  $CB$ , let  $BE$  be in the same straight line with it.

Then because the straight line  $AB$  makes with the straight line  $CBE$ , on one side of it, the angles  $ABC, ABE$ , these angles are together equal to two right angles.



[I. 13.

But the angles  $ABC, ABD$  are also together equal to two right angles.

[Hypothesis.

Therefore the angles  $ABC, ABE$  are equal to the angles  $ABC, ABD$ .

From each of these equals take away the common angle  $ABC$ , and the remaining angle  $ABE$  is equal to the remaining angle  $ABD$ ,

[Axiom 3.

the less to the greater; which is impossible.

Therefore  $BE$  is not in the same straight line with  $CB$ .

And in the same manner it may be shewn that no other can be in the same straight line with it but  $BD$ ;

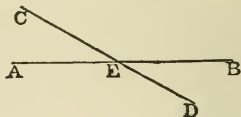
therefore  $BD$  is in the same straight line with  $CB$ .

Wherefore, *if at a point &c.* Q.E.D.

## PROPOSITION 15. THEOREM.

*If two straight lines cut one another, the vertical, or opposite, angles shall be equal.*

Let the two straight lines  $AB$ ,  $CD$  cut one another at the point  $E$ ; the angle  $AEC$  shall be equal to the angle  $DEB$ , and the angle  $CEB$  to the angle  $AED$ .



Because the straight line  $AE$  makes with the straight line  $CD$  the angles  $CEA$ ,  $AED$ , these angles are together equal to two right angles.

[I. 13.]

Again, because the straight line  $DE$  makes with the straight line  $AB$  the angles  $AED$ ,  $DEB$ , these also are together equal to two right angles.

[I. 13.]

But the angles  $CEA$ ,  $AED$  have been shewn to be together equal to two right angles.

Therefore the angles  $CEA$ ,  $AED$  are equal to the angles  $AED$ ,  $DEB$ .

From each of these equals take away the common angle  $AED$ , and the remaining angle  $CEA$  is equal to the remaining angle  $DEB$ .

[Axiom 3.]

In the same manner it may be shewn that the angle  $CEB$  is equal to the angle  $AED$ .

Wherefore, if two straight lines &c. Q.E.D.

Corollary 1. From this it is manifest that, if two straight lines cut one another, the angles which they make at the point where they cut, are together equal to four right angles.

Corollary 2. And consequently, that all the angles made by any number of straight lines meeting at one point, are together equal to four right angles.

#### PROPOSITION 16. THEOREM.

*If one side of a triangle be produced, the exterior angle shall be greater than either of the interior opposite angles.*

Let  $ABC$  be a triangle, and let one side  $BC$  be produced to  $D$ : the exterior angle  $ACD$  shall be greater than either of the interior opposite angles  $CBA$ ,  $BAC$ .

Bisect  $AC$  at  $E$ ,

[I. 10.]

join  $BE$  and produce it to  $F$ , making  $EF$  equal to  $EB$ , [I. 3. and join  $FC$ .

Because  $AE$  is equal to  $EC$ , and  $BE$  to  $EF$ ; [Constr. the two sides  $AE$ ,  $EB$  are equal to the two sides  $CE$ ,  $EF$  each to each;

and the angle  $AEB$  is equal to the angle  $CEF$ ,  
because they are opposite vertical angles ; [I. 15.

therefore the triangle  $AEB$  is equal to the triangle  $CEF$ , and the remaining angles to the remaining angles, each to each, to which the equal sides are opposite ; [I. 4.

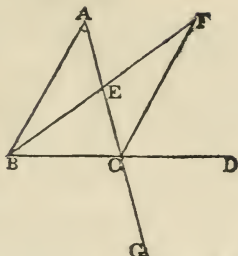
therefore the angle  $BAE$  is equal to the angle  $ECF$ .

But the angle  $ECD$  is greater than the angle  $ECF$ . [Axiom 9.

Therefore the angle  $ACD$  is greater than the angle  $BAE$ .

In the same manner if  $BC$  be bisected, and the side  $AC$  be produced to  $G$ , it may be shewn that the angle  $BCG$ , that is the angle  $ACD$ , is greater than the angle  $ABC$ . [I. 15.

Wherefore, if one side &c. Q.E.D.



#### PROPOSITION 17. THEOREM.

*Any two angles of a triangle are together less than two right angles.*

Let  $ABC$  be a triangle: any two of its angles are together less than two right angles.

Produce  $BC$  to  $D$ .

Then because  $ACD$  is the exterior angle of the triangle  $ABC$ , it is greater than the interior opposite angle  $ABC$ . [I. 16.

To each of these add the angle  $ACB$

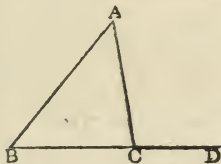
Therefore the angles  $ACD$ ,  $ACB$  are greater than the angles  $ABC$ ,  $ACB$ .

But the angles  $ACD$ ,  $ACB$  are together equal to two right angles. [I. 13.

Therefore the angles  $ABC$ ,  $ACB$  are together less than two right angles.

In the same manner it may be shewn that the angles  $BAC$ ,  $ACB$ , as also the angles  $CAB$ ,  $ABC$ , are together less than two right angles.

Wherefore, any two angles &c. Q.E.D.



## PROPOSITION 18. THEOREM.

*The greater side of every triangle has the greater angle opposite to it.*

Let  $ABC$  be a triangle, of which the side  $AC$  is greater than the side  $AB$ : the angle  $ABC$  is also greater than the angle  $ACB$ .

Because  $AC$  is greater than  $AB$ , make  $AD$  equal to  $AB$ , [I. 3. and join  $BD$ .

Then, because  $ADB$  is the exterior angle of the triangle  $BDC$ , it is greater than the interior opposite angle  $DCB$ . [I. 16.

But the angle  $ADB$  is equal to the angle  $ABD$ , [I. 5. because the side  $AD$  is equal to the side  $AB$ . [Constr. Therefore the angle  $ABD$  is also greater than the angle  $ACB$ .

Much more then is the angle  $ABO$  greater than the angle  $ACB$ . [Axiom 9.

Wherefore, *the greater side &c.* Q.E.D.

## PROPOSITION 19. THEOREM.

*The greater angle of every triangle is subtended by the greater side, or has the greater side opposite to it.*

Let  $ABC$  be a triangle, of which the angle  $ABC$  is greater than the angle  $ACB$ : the side  $AC$  is also greater than the side  $AB$ .

For if not,  $AC$  must be either equal to  $AB$  or less than  $AB$ .

But  $AC$  is not equal to  $AB$ , for then the angle  $ABC$  would be equal to the angle  $ACB$ ; [I. 5. but it is not; [Hypothesis.

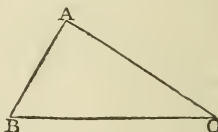
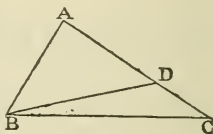
therefore  $AC$  is not equal to  $AB$ .

Neither is  $AC$  less than  $AB$ ,

for then the angle  $ABC$  would be less than the angle  $ACB$ ; [I. 18.

but it is not;

[Hypothesis.



therefore  $AC$  is not less than  $AB$ .

And it has been shewn that  $AC$  is not equal to  $AB$ .

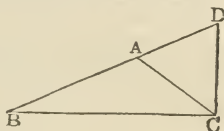
Therefore  $AC$  is greater than  $AB$ .

Wherefore, *the greater angle &c.* Q.E.D.

### PROPOSITION 20. THEOREM.

*Any two sides of a triangle are together greater than the third side.*

Let  $ABC$  be a triangle: any two sides of it are together greater than the third side; namely,  $BA, AC$  greater than  $BC$ ; and  $AB, BC$  greater than  $AC$ ; and  $BC, CA$  greater than  $AB$ .



Produce  $BA$  to  $D$ ,  
making  $AD$  equal to  $AC$ ,  
and join  $DC$ .

[I. 3.]

Then, because  $AD$  is equal to  $AC$ , [Construction.  
the angle  $ADC$  is equal to the angle  $ACD$ . [I. 5.]

But the angle  $BCD$  is greater than the angle  $ACD$ . [Ax. 9.  
Therefore the angle  $BCD$  is greater than the angle  $BDC$ .

And because the angle  $BCD$  of the triangle  $BCD$  is  
greater than its angle  $BDC$ , and that the greater angle is  
subtended by the greater side; [I. 19.]

therefore the side  $BD$  is greater than the side  $BC$ .

But  $BD$  is equal to  $BA$  and  $AC$ .

Therefore  $BA, AC$  are greater than  $BC$ .

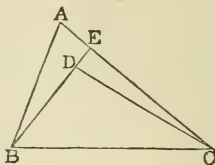
In the same manner it may be shewn that  $AB, BC$  are  
greater than  $AC$ , and  $BC, CA$  greater than  $AB$ .

Wherefore, *any two sides &c.* Q.E.D.

### PROPOSITION 21. THEOREM.

*If from the ends of the side of a triangle there be drawn  
two straight lines to a point within the triangle, these  
shall be less than the other two sides of the triangle, but  
shall contain a greater angle.*

Let  $ABC$  be a triangle, and from the points  $B, C$ , the ends of the side  $BC$ , let the two straight lines  $BD, CD$  be drawn to the point  $D$  within the triangle:  $BD, DC$  shall be less than the other two sides  $BA, AC$  of the triangle, but shall contain an angle  $BDC$  greater than the angle  $BAC$ .



Produce  $BD$  to meet  $AC$  at  $E$ .

Because two sides of a triangle are greater than the third side, the two sides  $BA, AE$  of the triangle  $ABE$  are greater than the side  $BE$ . [I. 20.]

To each of these add  $EC$ .

Therefore  $BA, AC$  are greater than  $BE, EC$ .

Again; the two sides  $CE, ED$  of the triangle  $CED$  are greater than the third side  $CD$ . [I. 20.]

To each of these add  $DB$ .

Therefore  $CE, EB$  are greater than  $CD, DB$ .

But it has been shewn that  $BA, AC$  are greater than  $BE, EC$ ;

much more then are  $BA, AC$  greater than  $BD, DC$ .

Again, because the exterior angle of any triangle is greater than the interior opposite angle, the exterior angle  $BDC$  of the triangle  $CDE$  is greater than the angle  $CED$ . [I. 16.]

For the same reason, the exterior angle  $CEB$  of the triangle  $ABE$  is greater than the angle  $BAE$ .

But it has been shewn that the angle  $BDC$  is greater than the angle  $CEB$ ;

much more then is the angle  $BDC$  greater than the angle  $BAC$ .

Wherefore, if from the ends &c. Q.E.D.

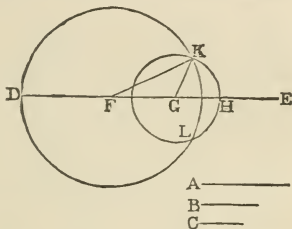
## PROPOSITION 22. PROBLEM.

*To make a triangle of which the sides shall be equal to three given straight lines, but any two whatever of these must be greater than the third.*

Let  $A, B, C$  be the three given straight lines, of which any two whatever are greater than the third; namely,  $A$  and  $B$  greater than  $C$ ;  $A$  and  $C$  greater than  $B$ ; and  $B$  and  $C$  greater than  $A$ : it is required to make a triangle of which the sides shall be equal to  $A, B, C$ , each to each.

Take a straight line  $DE$  terminated at the point  $D$ , but unlimited towards  $E$ , and make  $DF$  equal to  $A$ ,  $FG$  equal to  $B$ , and  $GH$  equal to  $C$ . [I. 3.]

From the centre  $F$ , at the distance  $FD$ , describe the circle  $DKL$ . [Post. 3.]



From the centre  $G$ , at the distance  $GH$ , describe the circle  $HLK$ , cutting the former circle at  $K$ .

Join  $KF, KG$ . The triangle  $KFG$  shall have its sides equal to the three straight lines  $A, B, C$ .

Because the point  $F$  is the centre of the circle  $DKL$ ,  $FD$  is equal to  $FK$ . [Definition 15.]

But  $FD$  is equal to  $A$ . [Construction.]

Therefore  $FK$  is equal to  $A$ . [Axiom 1.]

Again, because the point  $G$  is the centre of the circle  $HLK$ ,  $GH$  is equal to  $GK$ . [Definition 15.]

But  $GH$  is equal to  $C$ . [Construction.]

Therefore  $GK$  is equal to  $C$ . [Axiom 1.]

And  $FG$  is equal to  $B$ . [Construction.]

Therefore the three straight lines  $KF, FG, GK$  are equal to the three  $A, B, C$ .

Wherefore the triangle  $KFG$  has its three sides  $KF, FG, GK$  equal to the three given lines  $A, B, C$ . Q.E.F.



## PROPOSITION 23. PROBLEM.

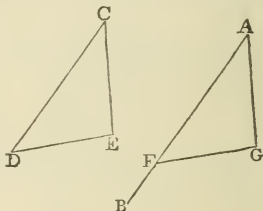
*At a given point in a given straight line, to make a rectilineal angle equal to a given rectilineal angle.*

Let  $AB$  be the given straight line, and  $A$  the given point in it, and  $DCE$  the given rectilineal angle: it is required to make at the given point  $A$ , in the given straight line  $AB$ , an angle equal to the given rectilineal angle  $DCE$ .

In  $CD$ ,  $CE$  take any points  $D$ ,  $E$ , and join  $DE$ .

Make the triangle  $AFG$  the sides of which shall be equal to the three straight lines  $CD$ ,  $DE$ ,  $EC$ ; so that  $AF$  shall be equal to  $CD$ ,  $AG$  to  $CE$ , and  $FG$  to  $DE$ . [I. 22.

The angle  $FAG$  shall be equal to the angle  $DCE$ .



Because  $FA$ ,  $AG$  are equal to  $DC$ ,  $CE$ , each to each, and the base  $FG$  equal to the base  $DE$ ; [Construction. therefore the angle  $FAG$  is equal to the angle  $DCE$ . [I. 8.

Wherefore *at the given point  $A$  in the given straight line  $AB$ , the angle  $FAG$  has been made equal to the given rectilineal angle  $DCE$ .* Q.E.F.

## PROPOSITION 24. THEOREM.

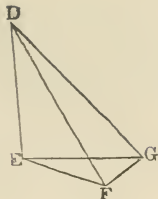
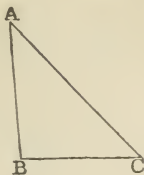
*If two triangles have two sides of the one equal to two sides of the other, each to each, but the angle contained by the two sides of one of them greater than the angle contained by the two sides equal to them, of the other, the base of that which has the greater angle shall be greater than the base of the other.*

Let  $ABC$ ,  $DEF$  be two triangles, which have the two sides  $AB$ ,  $AC$ , equal to the two sides  $DE$ ,  $DF$ , each to each, namely,  $AB$  to  $DE$ , and  $AC$  to  $DF$ , but the angle  $BAC$  greater than the angle  $EDF$ : the base  $BC$  shall be



greater than the base  $EF$ .

Of the two sides  $DE$ ,  $DF$ , let  $DE$  be the side which is not greater than the other. At the point  $D$  in the straight line  $DE$ , make the angle  $EDG$  equal to the angle  $BAC$ , [I. 23.



and make  $DG$  equal to  $AC$  or  $DF$ , and join  $EG$ ,  $GF$ .

[I. 3.

Because  $AB$  is equal to  $DE$ , and  $AC$  to  $DG$ ;

[Hypothesis.

[Construction.

the two sides  $BA$ ,  $AC$  are equal to the two sides  $ED$ ,  $DG$ , each to each;

and the angle  $BAC$  is equal to the angle  $EDG$ ; therefore the base  $BC$  is equal to the base  $EG$ . [I. 4.

And because  $DG$  is equal to  $DF$ , the angle  $DGF$  is equal to the angle  $DFG$ . [I. 5.

But the angle  $DGF$  is greater than the angle  $EGF$ . [Ax. 9.

Therefore the angle  $DFG$  is greater than the angle  $EGF$ .

Much more then is the angle  $EFG$  greater than the angle  $EGF$ . [Axiom 9.

And because the angle  $EFG$  of the triangle  $EFG$  is greater than its angle  $EGF$ , and that the greater angle is subtended by the greater side, therefore the side  $EG$  is greater than the side  $EF$ . [I. 19.

But  $EG$  was shewn to be equal to  $BC$ ;

therefore  $BC$  is greater than  $EF$ .

Wherefore, if two triangles &c. Q.E.D.

#### PROPOSITION 25. THEOREM.

*If two triangles have two sides of the one equal to two sides of the other, each to each, but the base of the one*

greater than the base of the other, the angle contained by the sides of that which has the greater base, shall be greater than the angle contained by the sides equal to them, of the other.

Let  $ABC$ ,  $DEF$  be two triangles, which have the two sides  $AB$ ,  $AC$  equal to the two sides  $DE$ ,  $DF$ , each to each, namely,  $AB$  to  $DE$ , and  $AC$  to  $DF$ , but the base  $BC$  greater than the base  $EF$ : the angle  $BAC$  shall be greater than the angle  $EDF$ .

For if not, the angle  $BAC$  must be either equal to the angle  $EDF$  or less than the angle  $EDF$ .

But the angle  $BAC$  is not equal to the angle  $EDF$ , for then the base  $BC$  would be equal to the base  $EF$ ;

but it is not;

therefore the angle  $BAC$  is not equal to the angle  $EDF$ .

Neither is the angle  $BAC$  less than the angle  $EDF$ ,

for then the base  $BC$  would be less than the base  $EF$ ; [I. 24.

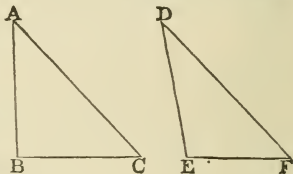
but it is not;

therefore the angle  $BAC$  is not less than the angle  $EDF$ .

And it has been shewn that the angle  $BAC$  is not equal to the angle  $EDF$ .

Therefore the angle  $BAC$  is greater than the angle  $EDF$ .

Wherefore, if two triangles &c. Q.E.D.



[I. 4.

[Hypothesis.

[Hypothesis.

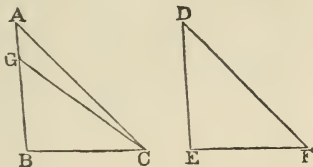
#### PROPOSITION 26. THEOREM.

If two triangles have two angles of the one equal to two angles of the other, each to each, and one side equal to one side, namely, either the sides adjacent to the equal angles, or sides which are opposite to equal angles in each, then shall the other sides be equal, each to each, and also the third angle of the one equal to the third angle of the other.

Let  $ABC$ ,  $DEF$  be two triangles, which have the angles  $ABC$ ,  $BCA$  equal to the angles  $DEF$ ,  $EFD$ , each

to each, namely,  $ABC$  to  $DEF$ , and  $BCA$  to  $EFD$ ; and let them have also one side equal to one side; and first let those sides be equal which are adjacent to the equal angles in the two triangles, namely,  $BC$  to  $EF$ : the other sides shall be equal, each to each, namely,  $AB$  to  $DE$ , and  $AC$  to  $DF$ , and the third angle  $BAC$  equal to the third angle  $EDF$ .

For if  $AB$  be not equal to  $DE$ , one of them must be greater than the other. Let  $AB$  be the greater, and make  $BG$  equal to  $DE$ , [I. 3.



and join  $GC$ .

Then because  $GB$  is equal to  $DE$ ,  
and  $BC$  to  $EF$ ;

[Construction.

[Hypothesis.

the two sides  $GB$ ,  $BC$  are equal to the two sides  $DE$ ,  $EF$ , each to each;

and the angle  $GBC$  is equal to the angle  $DEF$ ; [Hypothesis.

therefore the triangle  $GBC$  is equal to the triangle  $DEF$ , and the other angles to the other angles, each to each, to which the equal sides are opposite; [I. 4.

therefore the angle  $GCB$  is equal to the angle  $DFE$ .

But the angle  $DFE$  is equal to the angle  $ACB$ . [Hypothesis.

Therefore the angle  $GCB$  is equal to the angle  $ACB$ , [Ax. 1.

the less to the greater; which is impossible.

Therefore  $AB$  is not unequal to  $DE$ ,

that is, it is equal to it;

and  $BC$  is equal to  $EF$ ;

[Hypothesis.

therefore the two sides  $AB$ ,  $BC$  are equal to the two sides  $DE$ ,  $EF$ , each to each;

and the angle  $ABC$  is equal to the angle  $DEF$ ; [Hypothesis.

therefore the base  $AC$  is equal to the base  $DF$ , and the third angle  $BAC$  to the third angle  $EDF$ . [I. 4.

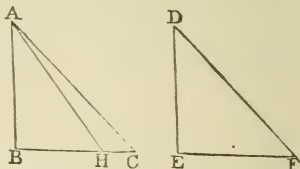
Next, let sides which are opposite to equal angles in each triangle be equal to one another, namely,  $AB$  to  $DE$ : likewise in this case the other sides shall be equal, each to each, namely,  $BC$  to  $EF$ , and  $AC$  to  $DF$ , and also the third angle  $BAC$  equal to the third angle  $EDF$ .

For if  $BC$  be not equal to  $EF$ , one of them must be greater than the other.

Let  $BC$  be the greater, and make  $BH$  equal to  $EF$ ,

[I. 3.

and join  $AH$ .



Then because  $BH$  is equal to  $EF$ , [Construction.  
and  $AB$  to  $DE$ ; [Hypothesis.

the two sides  $AB, BH$  are equal to the two sides  $DE, EF$ , each to each;

and the angle  $ABH$  is equal to the angle  $DEF$ ; [Hypothesis.  
therefore the triangle  $ABH$  is equal to the triangle  $DEF$ ,  
and the other angles to the other angles, each to each, to  
which the equal sides are opposite; [I. 4.

therefore the angle  $BHA$  is equal to the angle  $EFD$ .

But the angle  $EFD$  is equal to the angle  $BCA$ . [Hypothesis.

Therefore the angle  $BHA$  is equal to the angle  $BCA$ ; [Ax. 1.

that is, the exterior angle  $BHA$  of the triangle  $AHC$  is  
equal to its interior opposite angle  $BCA$ ;

which is impossible.

[I. 16.

Therefore  $BC$  is not unequal to  $EF$ ,

that is, it is equal to it;

and  $AB$  is equal to  $DE$ ;

[Hypothesis.

therefore the two sides  $AB, BC$  are equal to the two sides  
 $DE, EF$ , each to each;

and the angle  $ABC$  is equal to the angle  $DEF$ ; [Hypothesis.

therefore the base  $AC$  is equal to the base  $DF$ , and the  
third angle  $BAC$  to the third angle  $EDF$ . [I. 4.

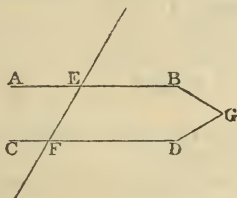
Wherefore, if two triangles &c. Q.E.D.

## PROPOSITION 27. THEOREM.

*If a straight line falling on two other straight lines, make the alternate angles equal to one another, the two straight lines shall be parallel to one another.*

Let the straight line  $EF$ , which falls on the two straight lines  $AB$ ,  $CD$ , make the alternate angles  $AEF$ ,  $EFD$  equal to one another:  $AB$  shall be parallel to  $CD$ .

For if not,  $AB$  and  $CD$ , being produced, will meet either towards  $B$ ,  $D$  or towards  $A$ ,  $C$ . Let them be produced and meet towards  $B$ ,  $D$  at the point  $G$ .



Therefore  $GEF$  is a triangle, and its exterior angle  $AEF$  is greater than the interior opposite angle  $EFG$ ; [I. 16. But the angle  $AEF$  is also equal to the angle  $EFG$ ; [Hyp. which is impossible.

Therefore  $AB$  and  $CD$  being produced, do not meet towards  $B$ ,  $D$ .

In the same manner, it may be shewn that they do not meet towards  $A$ ,  $C$ .

But those straight lines which being produced ever so far both ways do not meet, are parallel. [Definition 35.

Therefore  $AB$  is parallel to  $CD$ .

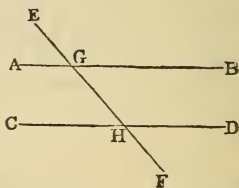
Wherefore, if a straight line &c. Q.E.D.

## PROPOSITION 28. THEOREM.

*If a straight line falling on two other straight lines, make the exterior angle equal to the interior and opposite angle on the same side of the line, or make the interior angles on the same side together equal to two right angles, the two straight lines shall be parallel to one another.*

Let the straight line  $EF$ , which falls on the two straight lines  $AB$ ,  $CD$ , make the exterior angle  $EGB$  equal to the interior and opposite angle  $GHD$  on the same side, or make the interior angles on the same side  $BGH$ ,  $GHD$  together equal to two right angles:  $AB$  shall be parallel to  $CD$ .

Because the angle  $EGB$  is equal to the angle  $GHD$ , [*Hyp.* and the angle  $EGB$  is also equal to the angle  $AGH$ , [I. 15. therefore the angle  $AGH$  is equal to the angle  $GHD$ ; [*Ax.* 1. and they are alternate angles; therefore  $AB$  is parallel to  $CD$ .



[I. 27.]

Again; because the angles  $BGH$ ,  $GHD$  are together equal to two right angles, [*Hypothesis.* and the angles  $AGH$ ,  $BGH$  are also together equal to two right angles, [I. 13. therefore the angles  $AGH$ ,  $BGH$  are equal to the angles  $BGH$ ,  $GHD$ .

Take away the common angle  $BGH$ ; therefore the remaining angle  $AGH$  is equal to the remaining angle  $GHD$ ; [*Axiom* 3. and they are alternate angles; therefore  $AB$  is parallel to  $CD$ .

[I. 27.]

Wherefore, if a straight line &c. Q.E.D.

### PROPOSITION 29. THEOREM.

If a straight line fall on two parallel straight lines, it makes the alternate angles equal to one another, and the exterior angle equal to the interior and opposite angle on the same side; and also the two interior angles on the same side together equal to two right angles.

Let the straight line  $EF$  fall on the two parallel straight lines  $AB$ ,  $CD$ : the alternate angles  $AGH$ ,  $GHD$  shall be equal to one another, and the exterior angle  $EGB$  shall be equal to the interior and opposite angle

on the same side,  $GHD$ , and the two interior angles on the same side,  $BGH, GHD$ , shall be together equal to two right angles.

For if the angle  $AGH$  be not equal to the angle  $GHD$ , one of them must be greater than the other; let the angle  $AGH$  be the greater.

Then the angle  $AGH$  is greater than the angle  $GHD$ ;

to each of them add the angle  $BGH$ ;

therefore the angles  $AGH, BGH$  are greater than the angles  $BGH, GHD$ .

But the angles  $AGH, BGH$  are together equal to two right angles; [I. 13.

therefore the angles  $BGH, GHD$  are together less than two right angles.

But if a straight line meet two straight lines, so as to make the two interior angles on the same side of it, taken together, less than two right angles, these straight lines being continually produced, shall at length meet on that side on which are the angles which are less than two right angles. [Axiom 12.

Therefore the straight lines  $AB, CD$ , if continually produced, will meet.

But they never meet, since they are parallel by hypothesis.

Therefore the angle  $AGH$  is not unequal to the angle  $GHD$ ; that is, it is equal to it.

But the angle  $AGH$  is equal to the angle  $EGB$ . [I. 15.

Therefore the angle  $EGB$  is equal to the angle  $GHD$ . [Ax. 1.

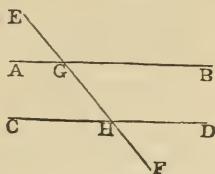
Add to each of these the angle  $BGH$ .

Therefore the angles  $EGB, BGH$  are equal to the angles  $BGH, GHD$ . [Axiom 2.

But the angles  $EGB, BGH$  are together equal to two right angles. [I. 13.

Therefore the angles  $BGH, GHD$  are together equal to two right angles. [Axiom 1.

Wherefore, if a straight line &c. Q.E.D.





## PROPOSITION 30. THEOREM.

*Straight lines which are parallel to the same straight line are parallel to each other.*

Let  $AB$ ,  $CD$  be each of them parallel to  $EF$ :  $AB$  shall be parallel to  $CD$ .

Let the straight line  $GHK$  cut  $AB$ ,  $EF$ ,  $CD$ .

Then, because  $GHK$  cuts the parallel straight lines  $AB$ ,  $EF$ , the angle  $AGH$  is equal to the angle  $GHE$ . [I. 29.

Again, because  $GK$  cuts the parallel straight lines  $EF$ ,  $CD$ , the angle  $GHE$  is equal to the angle  $GKD$ . [I. 29.

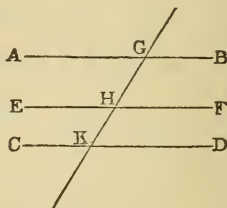
And it was shewn that the angle  $AGK$  is equal to the angle  $GHE$ .

Therefore the angle  $AGK$  is equal to the angle  $GKD$ ; [Ax. 1. and they are alternate angles;

therefore  $AB$  is parallel to  $CD$

[I. 27.

Wherefore, *straight lines &c.* Q.E.D.



## PROPOSITION 31. PROBLEM.

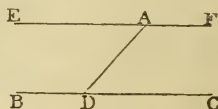
*To draw a straight line through a given point parallel to a given straight line.*

Let  $A$  be the given point, and  $BC$  the given straight line: it is required to draw a straight line through the point  $A$  parallel to the straight line  $BC$ .

In  $BC$  take any point  $D$ , and join  $AD$ ; at the point  $A$  in the straight line  $AD$ , make the angle  $DAE$  equal to the angle  $ADC$ ; [I. 23.

and produce the straight line  $EA$  to  $F$ .

$EF$  shall be parallel to  $BC$ .





Because the straight line  $AD$ , which meets the two straight lines  $BC$ ,  $EF$ , makes the alternate angles  $EAD$ ,  $ADC$  equal to one another,

[Construction.

$EF$  is parallel to  $BC$ .

[I. 27.

Wherefore the straight line  $EAF$  is drawn through the given point  $A$ , parallel to the given straight line  $BC$ . Q.E.F.

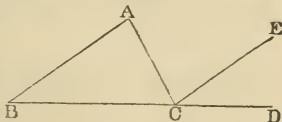
### PROPOSITION 32. THEOREM.

*If a side of any triangle be produced, the exterior angle is equal to the two interior and opposite angles; and the three interior angles of every triangle are together equal to two right angles.*

Let  $ABC$  be a triangle, and let one of its sides  $BC$  be produced to  $D$ : the exterior angle  $ACD$  shall be equal to the two interior and opposite angles  $CAB$ ,  $ABC$ ; and the three interior angles of the triangle, namely,  $ABC$ ,  $BCA$ ,  $CAB$  shall be equal to two right angles.

Through the point  $C$  draw  $CE$  parallel to  $AB$ . [I. 31.

Then, because  $AB$  is parallel to  $CE$ , and  $AC$  falls on them, the alternate angles  $BAC$ ,  $ACE$  are equal.



[I. 29.

Again, because  $AB$  is parallel to  $CE$ , and  $BD$  falls on them, the exterior angle  $ECD$  is equal to the interior and opposite angle  $ABC$ .

[I. 29.

But the angle  $ACE$  was shewn to be equal to the angle  $BAC$ ;

therefore the whole exterior angle  $ACD$  is equal to the two interior and opposite angles  $CAB$ ,  $ABC$ . [Axiom 2.

To each of these equals add the angle  $ACB$ ;

therefore the angles  $ACD$ ,  $ACB$  are equal to the three angles  $CBA$ ,  $BAC$ ,  $ACB$ .

[Axiom 2.

But the angles  $ACD$ ,  $ACB$  are together equal to two right angles;

[I. 13.

therefore also the angles  $CBA$ ,  $BAC$ ,  $ACB$  are together equal to two right angles.

[Axiom 1.

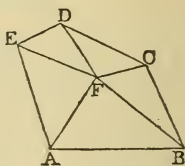
Wherefore, if a side of any triangle &c. Q.E.D.

**COROLLARY 1.** *All the interior angles of any rectilinear figure, together with four right angles, are equal to twice as many right angles as the figure has sides.*

For any rectilinear figure  $ABCDE$  can be divided into as many triangles as the figure has sides, by drawing straight lines from a point  $F$  within the figure to each of its angles.

And by the preceding proposition, all the angles of these triangles are equal to twice as many right angles as there are triangles, that is, as the figure has sides.

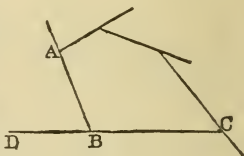
And the same angles are equal to the interior angles of the figure, together with the angles at the point  $F$ , which is the common vertex of the triangles, that is, together with four right angles. [I. 15. Corollary 2. Therefore all the interior angles of the figure, together with four right angles, are equal to twice as many right angles as the figure has sides.



**COROLLARY 2.** *All the exterior angles of any rectilinear figure are together equal to four right angles.*

Because every interior angle  $ABC$ , with its adjacent exterior angle  $ABD$ , is equal to two right angles ; [I. 13.

therefore all the interior angles of the figure, together with all its exterior angles, are equal to twice as many right angles as the figure has sides.



But, by the foregoing Corollary all the interior angles of the figure, together with four right angles, are equal to twice as many right angles as the figure has sides.

Therefore all the interior angles of the figure, together with all its exterior angles, are equal to all the interior angles of the figure, together with four right angles.

Therefore all the exterior angles are equal to four right angles.

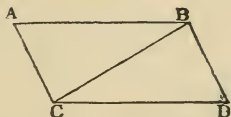
## PROPOSITION 33. THEOREM.

*The straight lines which join the extremities of two equal and parallel straight lines towards the same parts, are also themselves equal and parallel.*

Let  $AB$  and  $CD$  be equal and parallel straight lines, and let them be joined towards the same parts by the straight lines  $AC$  and  $BD$ :  $AC$  and  $BD$  shall be equal and parallel.

Join  $BC$ .

Then because  $AB$  is parallel to  $CD$ , [Hypothesis. and  $BC$  meets them, the alternate angles  $ABC$ ,  $BCD$  are equal. [I. 29.



And because  $AB$  is equal to  $CD$ , [Hypothesis. and  $BC$  is common to the two triangles  $ABC$ ,  $DCB$ ; the two sides  $AB$ ,  $BC$  are equal to the two sides  $DC$ ,  $CB$ , each to each; and the angle  $ABC$  was shewn to be equal to the angle  $BCD$ ;

therefore the base  $AC$  is equal to the base  $BD$ , and the triangle  $ABC$  to the triangle  $BCD$ , and the other angles to the other angles, each to each, to which the equal sides are opposite; [I. 4.

therefore the angle  $ACB$  is equal to the angle  $CBD$ .

And because the straight line  $BC$  meets the two straight lines  $AC$ ,  $BD$ , and makes the alternate angles  $ACB$ ,  $CBD$  equal to one another,  $AC$  is parallel to  $BD$ . [I. 27.

And it was shewn to be equal to it.

Wherefore, *the straight lines &c.* Q.E.D.

## PROPOSITION 34. THEOREM.

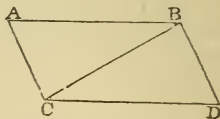
*The opposite sides and angles of a parallelogram are equal to one another, and the diameter bisects the parallelogram, that is, divides it into two equal parts.*

*Note.* A parallelogram is a four-sided figure of which the opposite sides are parallel; and a diameter is the straight line joining two of its opposite angles.

Let  $ACDB$  be a parallelogram, of which  $BC$  is a diameter; the opposite sides and angles of the figure shall be equal to one another, and the diameter  $BC$  shall bisect it.

Because  $AB$  is parallel to  $CD$ , and  $BC$  meets them, the alternate angles  $ABC$ ,  $BCD$  are equal to one another. [I. 29.]

And because  $AC$  is parallel to  $BD$ , and  $BC$  meets them, the alternate angles  $ACB$ ,  $CBD$  are equal to one another. [I. 29.]



Therefore the two triangles  $ABC$ ,  $BCD$  have two angles  $ABC$ ,  $BCA$  in the one, equal to two angles  $DCB$ ,  $CBD$  in the other, each to each, and one side  $BC$  is common to the two triangles, which is adjacent to their equal angles;

therefore their other sides are equal, each to each, and the third angle of the one to the third angle of the other, namely, the side  $AB$  equal to the side  $CD$ , and the side  $AC$  equal to the side  $BD$ , and the angle  $BAC$  equal to the angle  $CDB$ . [I. 26.]

And because the angle  $ABC$  is equal to the angle  $BCD$ , and the angle  $CBD$  to the angle  $ACB$ , the whole angle  $ABD$  is equal to the whole angle  $ACD$ . [Ax. 2.] And the angle  $BAC$  has been shewn to be equal to the angle  $CDB$ .

Therefore the opposite sides and angles of a parallelogram are equal to one another.

Also the diameter bisects the parallelogram.

For  $AB$  being equal to  $CD$ , and  $BC$  common, the two sides  $AB$ ,  $BC$  are equal to the two sides  $DC$ ,  $CB$  each to each; and the angle  $ABC$  has been shewn to be equal to the angle  $BCD$ ;

therefore the triangle  $ABC$  is equal to the triangle  $BCD$ , [I. 4.] and the diameter  $BC$  divides the parallelogram  $ACDB$  into two equal parts.

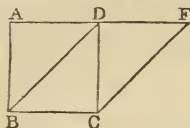
Wherefore, the opposite sides &c. Q.E.D.

## PROPOSITION 35. THEOREM.

*Parallelograms on the same base, and between the same parallels, are equal to one another.*

Let the parallelograms  $ABCD$ ,  $EBCF$  be on the same base  $BC$ , and between the same parallels  $AF$ ,  $BC$ : the parallelogram  $ABCD$  shall be equal to the parallelogram  $EBCF$ .

If the sides  $AD$ ,  $DF$  of the parallelograms  $ABCD$ ,  $EBCF$ , opposite to the base  $BC$ , be terminated at the same point  $D$ , it is plain that each of the parallelograms is double of the triangle  $BDC$ :

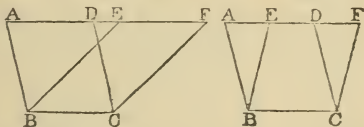


[I. 34.]

and they are therefore equal to one another.

[Axiom 6.]

But if the sides  $AD$ ,  $EF$ , opposite to the base  $BC$  of the parallelograms  $ABCD$ ,  $EBCF$  be not terminated at the same point, then, because  $ABCD$  is a parallelogram  $AD$  is equal to  $BC$ ;



[I. 34.]

for the same reason  $EF$  is equal to  $BC$ ;

therefore  $AD$  is equal to  $EF$ ;

[Axiom 1.]

therefore the whole, or the remainder,  $AE$  is equal to the whole, or the remainder,  $DF$ .

[Axioms 2, 3.]

And  $AB$  is equal to  $DC$ ;

[I. 34.]

therefore the two sides  $EA$ ,  $AB$  are equal to the two sides  $FD$ ,  $DC$  each to each;

and the exterior angle  $FDC$  is equal to the interior and opposite angle  $EAB$ ;

[I. 29.]

therefore the triangle  $EAB$  is equal to the triangle  $FDC$ .

[I. 4.]

Take the triangle  $FDC$  from the trapezium  $ABCF$ , and from the same trapezium take the triangle  $EAB$ , and the remainders are equal;

[Axiom 3.]

that is, the parallelogram  $ABCD$  is equal to the parallelogram  $EBCF$ .

Wherefore, *parallelograms on the same base &c. Q.E.D.*

## PROPOSITION 36. THEOREM.

*Parallelograms on equal bases, and between the same parallels, are equal to one another.*

Let  $ABCD$ ,  $EFGH$  be parallelograms on equal bases  $BC$ ,  $FG$ , and between the same parallels  $AH$ ,  $BG$ : the parallelogram  $ABCD$  shall be equal to the parallelogram  $EFGH$ .

Join  $BE$ ,  $CH$ .

Then, because  $BC$  is equal to  $FG$ , [*Hyp.*

and  $FG$  to  $EH$ , [I. 34.

$BC$  is equal to  $EH$ ; [*Axiom 1.*

and they are parallels,

[*Hypothesis.*

and joined towards the same parts by the straight lines  $BE$ ,  $CH$ .

But straight lines which join the extremities of equal and parallel straight lines towards the same parts are themselves equal and parallel. [I. 33.

Therefore  $BE$ ,  $CH$  are both equal and parallel.

Therefore  $EBCH$  is a parallelogram.

[*Definition.*

And it is equal to  $ABCD$ , because they are on the same base  $BC$ , and between the same parallels  $BC$ ,  $AH$ . [I. 35.

For the same reason the parallelogram  $EFGH$  is equal to the same  $EBCH$ .

Therefore the parallelogram  $ABCD$  is equal to the parallelogram  $EFGH$ . [*Axiom 1.*

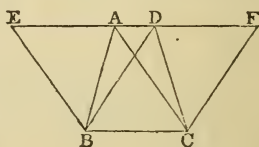
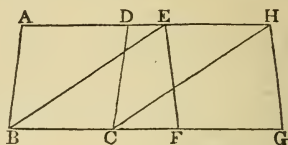
Wherefore, *parallelograms &c.* Q.E.D.

## PROPOSITION 37. THEOREM.

*Triangles on the same base, and between the same parallels, are equal.*

Let the triangles  $ABC$ ,  $DBC$  be on the same base  $BC$ , and between the same parallels  $AD$ ,  $BC$ : the triangle  $ABC$  shall be equal to the triangle  $DBC$ .

Produce  $AD$  both ways to the points  $E$ ,  $F$ ; [*Post. 2.*





through  $B$  draw  $BE$  parallel to  $CA$ , and through  $C$  draw  $CF$  parallel to  $BD$ . [I. 31.]

Then each of the figures  $EBCA$ ,  $DBCF$  is a parallelogram; [Definition.]

and  $EBCA$  is equal to  $DBCF$ , because they are on the same base  $BC$ , and between the same parallels  $BC$ ,  $EF$ . [I. 35.]

And the triangle  $ABC$  is half of the parallelogram  $EBCA$ , because the diameter  $AB$  bisects the parallelogram; [I. 34.]

and the triangle  $DBC$  is half of the parallelogram  $DBCF$ , because the diameter  $DC$  bisects the parallelogram. [I. 34.]

But the halves of equal things are equal. [Axiom 7.]

Therefore the triangle  $ABC$  is equal to the triangle  $DBC$ .

Wherefore, *triangles &c.* Q.E.D.

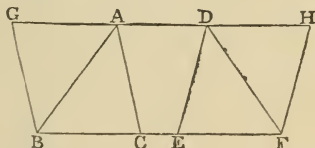
### PROPOSITION 38. THEOREM.

*Triangles on equal bases, and between the same parallels, are equal to one another.*

Let the triangles  $ABC$ ,  $DEF$  be on equal bases  $BC$ ,  $EF$ , and between the same parallels  $BF$ ,  $AD$ : the triangle  $ABC$  shall be equal to the triangle  $DEF$ .

Produce  $AD$  both ways to the points  $G$ ,  $H$ ;

through  $B$  draw  $BG$  parallel to  $CA$ , and through  $F$  draw  $FH$  parallel to  $ED$ . [I. 31.]



Then each of the figures  $GBCA$ ,  $DEFH$  is a parallelogram. [Definition.]

And they are equal to one another because they are on equal bases  $BC$ ,  $EF$ , and between the same parallels  $BF$ ,  $GH$ . [I. 36.]

And the triangle  $ABC$  is half of the parallelogram  $GBCA$ , because the diameter  $AB$  bisects the parallelogram; [I. 34.]

and the triangle  $DEF$  is half of the parallelogram  $DEFH$ , because the diameter  $DF$  bisects the parallelogram.

But the halves of equal things are equal. [Axiom 7.]

Therefore the triangle  $ABC$  is equal to the triangle  $DEF$ .

Wherefore, *triangles &c.* Q.E.D.

## PROPOSITION 39. THEOREM.

*Equal triangles on the same base, and on the same side of it, are between the same parallels.*

Let the equal triangles  $ABC$ ,  $DBC$  be on the same base  $BC$ , and on the same side of it: they shall be between the same parallels.

Join  $AD$ .

$AD$  shall be parallel to  $BC$ .

For if it is not, through  $A$  draw  $AE$  parallel to  $BC$ , meeting  $BD$  at  $E$ . [I. 31.]

and join  $EC$ .

Then the triangle  $ABC$  is equal to the triangle  $EBC$ , because they are on the same base  $BC$ , and between the same parallels  $BC$ ,  $AE$ . [I. 37.]

But the triangle  $ABC$  is equal to the triangle  $DBC$ . [*Hyp.*]  
Therefore also the triangle  $DBC$  is equal to the triangle  $EBC$ , [Axiom 1.]

the greater to the less; which is impossible.

Therefore  $AE$  is not parallel to  $BC$ .

In the same manner it can be shewn, that no other straight line through  $A$  but  $AD$  is parallel to  $BC$ ; therefore  $AD$  is parallel to  $BC$ .

Wherefore, *equal triangles &c.* Q.E.D.

## PROPOSITION 40. THEOREM.

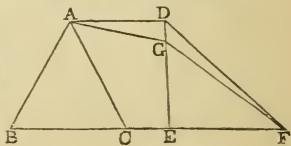
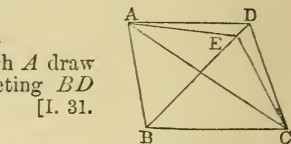
*Equal triangles, on equal bases, in the same straight line, and on the same side of it, are between the same parallels.*

Let the equal triangles  $ABC$ ,  $DEF$  be on equal bases  $BC$ ,  $EF$ , in the same straight line  $BF$ , and on the same side of it: they shall be between the same parallels.

Join  $AD$ .

$AD$  shall be parallel to  $BF$ .

For if it is not, through  $A$  draw  $AG$  parallel to  $BF$ , meeting  $ED$  at  $G$ . [I. 31.]  
and join  $GF$ .





Then the triangle  $ABC$  is equal to the triangle  $GEF$ , because they are on equal bases  $BC$ ,  $EF$ , and between the same parallels. [I. 33.]

But the triangle  $ABC$  is equal to the triangle  $DEF$ . [Hyp. Therefore also the triangle  $DEF$  is equal to the triangle  $GEF$ , [Axiom 1.]

the greater to the less; which is impossible.

Therefore  $AG$  is not parallel to  $BF$ .

In the same manner it can be shewn that no other straight line through  $A$  but  $AD$  is parallel to  $BF$ ; therefore  $AD$  is parallel to  $BF$ .

Wherefore, *equal triangles &c.* Q.E.D.

#### PROPOSITION 41. THEOREM.

*If a parallelogram and a triangle be on the same base and between the same parallels, the parallelogram shall be double of the triangle.*

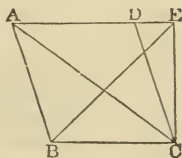
Let the parallelogram  $ABCD$  and the triangle  $EBC$  be on the same base  $BC$ , and between the same parallels  $BC$ ,  $AE$ : the parallelogram  $ABCD$  shall be double of the triangle  $EBC$ .

Join  $AC$ .

Then the triangle  $ABC$  is equal to the triangle  $EBC$ , because they are on the same base  $BC$ , and between the same parallels  $BC$ ,  $AE$ . [I. 37.]

But the parallelogram  $ABCD$  is double of the triangle  $ABC$ , because the diameter  $AC$  bisects the parallelogram. [I. 34.] Therefore the parallelogram  $ABCD$  is also double of the triangle  $EBC$ .

Wherefore, *if a parallelogram &c.* Q.E.D.

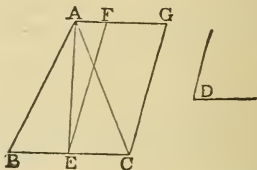


PROPOSITION 42. *PROBLEM.*

*To describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given rectilineal angle.*

Let  $ABC$  be the given triangle, and  $D$  the given rectilineal angle: it is required to describe a parallelogram that shall be equal to the given triangle  $ABC$ , and have one of its angles equal to  $D$ .

Bisect  $BC$  at  $E$ : [I. 10.  
join  $AE$ , and at the point  
 $E$ , in the straight line  $EC$ ,  
make the angle  $CEF$  equal  
to  $D$ ; [I. 23.  
through  $A$  draw  $AFG$   
parallel to  $EC$ , and through  
 $C$  draw  $CG$  parallel to  
 $EF$ . [I. 31.



Therefore  $FECG$  is a parallelogram.

[Definition.

And, because  $BE$  is equal to  $EC$ ,

[Construction.

the triangle  $ABE$  is equal to the triangle  $AEC$ , because they are on equal bases  $BE$ ,  $EC$ , and between the same parallels  $BC$ ,  $AG$ . [I. 38.

Therefore the triangle  $ABC$  is double of the triangle  $AEC$ .

But the parallelogram  $FECG$  is also double of the triangle  $AEC$ , because they are on the same base  $EC$ , and between the same parallels  $EC$ ,  $AG$ . [I. 41.

Therefore the parallelogram  $FECG$  is equal to the triangle  $ABC$ ; [Axiom 6.

and it has one of its angles  $CEF$  equal to the given angle  $D$ . [Construction.

Wherefore a parallelogram  $FECG$  has been described equal to the given triangle  $ABC$ , and having one of its angles  $CEF$  equal to the given angle  $D$ . Q.E.F.

## PROPOSITION 43. THEOREM.

*The complements of the parallelograms which are about the diameter of any parallelogram, are equal to one another.*

Let  $ABCD$  be a parallelogram, of which the diameter is  $AC$ ; and  $EH$ ,  $GF$  parallelograms about  $AC$ , that is, through which  $AC$  passes; and  $BK$ ,  $KD$  the other parallelograms which make up the whole figure  $ABCD$ , and which are therefore called the complements: the complement  $BK$  shall be equal to the complement  $KD$ .

Because  $ABCD$  is a parallelogram, and  $AC$  its diameter, the triangle  $ABC$  is equal to the triangle  $ADC$ . [I. 34.]

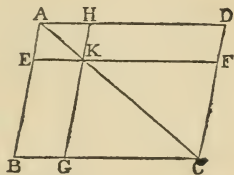
Again, because  $AEKH$  is a parallelogram, and  $AK$  its diameter, the triangle  $AEK$  is equal to the triangle  $AHK$ . [I. 34.]

For the same reason the triangle  $KGC$  is equal to the triangle  $KFC$ .

Therefore, because the triangle  $AEK$  is equal to the triangle  $AHK$ , and the triangle  $KGC$  to the triangle  $KFC$ ; the triangle  $AEK$  together with the triangle  $KGC$  is equal to the triangle  $AHK$  together with the triangle  $KFC$ . [Ax. 2.] But the whole triangle  $ABC$  was shewn to be equal to the whole triangle  $ADC$ .

Therefore the remainder, the complement  $BK$ , is equal to the remainder, the complement  $KD$ . [Axiom 3.]

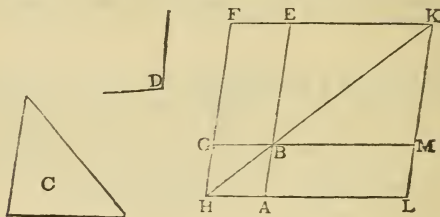
Wherefore, *the complements &c.* Q.E.D.



## PROPOSITION 44. PROBLEM.

*To a given straight line to apply a parallelogram, which shall be equal to a given triangle, and have one of its angles equal to a given rectilineal angle.*

Let  $AB$  be the given straight line, and  $C$  the given triangle, and  $D$  the given rectilineal angle: it is required to apply to the straight line  $AB$  a parallelogram equal to the triangle  $C$ , and having an angle equal to  $D$ .



Make the parallelogram  $BEFG$  equal to the triangle  $C$ , and having the angle  $EBG$  equal to the angle  $D$ , so that  $BE$  may be in the same straight line with  $AB$ ; [I. 42. produce  $FG$  to  $H$ ;

through  $A$  draw  $AH$  parallel to  $BG$  or  $EF$ , [I. 31. and join  $HB$ .

Then, because the straight line  $HF$  falls on the parallels  $AH$ ,  $EF$ , the angles  $AHF$ ,  $HFE$  are together equal to two right angles. [I. 29.

Therefore the angles  $BHF$ ,  $HFE$  are together less than two right angles.

But straight lines which with another straight line make the interior angles on the same side together less than two right angles will meet on that side, if produced far enough. [Ax. 12.

Therefore  $HB$  and  $FE$  will meet if produced;

let them meet at  $K$ .

Through  $K$  draw  $KL$  parallel to  $EA$  or  $FH$ ; [I. 31. and produce  $HA$ ,  $GB$  to the points  $L$ ,  $M$ .

Then  $HLKF$  is a parallelogram, of which the diameter is  $HK$ ; and  $AG$ ,  $ME$  are parallelograms about  $HK$ ; and  $LB$ ,  $BF$  are the complements.

Therefore  $LB$  is equal to  $BF$ . [I. 43.

But  $BF$  is equal to the triangle  $C$ . [Construction.

Therefore  $LB$  is equal to the triangle  $C$ . [Axiom 1.

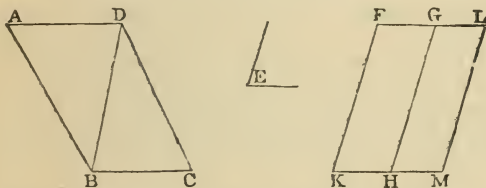
And because the angle  $GBE$  is equal to the angle  $ABM$ , [I.15.  
and likewise to the angle  $D$ ; [Construction.  
the angle  $ABM$  is equal to the angle  $D$ . [Axiom 1.

Wherefore to the given straight line  $AB$  the parallelogram  $LB$  is applied, equal to the triangle  $C$ , and having the angle  $ABM$  equal to the angle  $D$ . Q.E.F.

### PROPOSITION 45. PROBLEM.

To describe a parallelogram equal to a given rectilineal figure, and having an angle equal to a given rectilineal angle.

Let  $ABCD$  be the given rectilineal figure, and  $E$  the given rectilineal angle: it is required to describe a parallelogram equal to  $ABCD$ , and having an angle equal to  $E$ .



Join  $DB$ , and describe the parallelogram  $FH$  equal to the triangle  $ADB$ , and having the angle  $FKH$  equal to the angle  $E$ ; [I. 42.

and to the straight line  $GH$  apply the parallelogram  $GM$  equal to the triangle  $DBC$ , and having the angle  $GHM$  equal to the angle  $E$ . [I. 44.

The figure  $FKML$  shall be the parallelogram required.

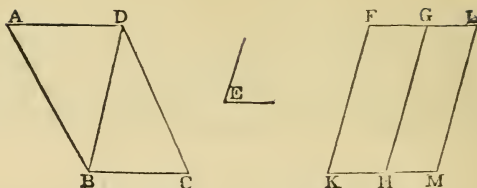
Because the angle  $E$  is equal to each of the angles  $FKH$ ,  $GHM$ , [Construction.

the angle  $FKH$  is equal to the angle  $GHM$ . [Axiom 1.

Add to each of these equals the angle  $KHG$ ;

therefore the angles  $FKH$ ,  $KHG$  are equal to the angles  $KHG$ ,  $GHM$ . [Axiom 2.

But  $FKH$ ,  $KHG$  are together equal to two right angles; [I.29.  
therefore  $KHG$ ,  $GHM$  are together equal to two right angles.



And because at the point  $H$  in the straight line  $GH$ , the two straight lines  $KH$ ,  $HM$ , on the opposite sides of it, make the adjacent angles together equal to two right angles,  $KH$  is in the same straight line with  $HM$ . [I. 14.]

And because the straight line  $HG$  meets the parallels  $KM$ ,  $FG$ , the alternate angles  $MHG$ ,  $HGF$  are equal. [I. 29.] Add to each of these equals the angle  $HGL$ ; therefore the angles  $MHG$ ,  $HGL$ , are equal to the angles  $HGF$ ,  $HGL$ . [Axiom 2.]

But  $MHG$ ,  $HGL$  are together equal to two right angles; [I. 29.] therefore  $HGF$ ,  $HGL$  are together equal to two right angles. Therefore  $FG$  is in the same straight line with  $GL$ . [I. 14.]

And because  $KF$  is parallel to  $HG$ , and  $HG$  to  $ML$ , [Constr.]  $KF$  is parallel to  $ML$ ; [I. 30.]

and  $KM$ ,  $FL$  are parallels; [Construction.] therefore  $KFLM$  is a parallelogram. [Definition.]

And because the triangle  $ABD$  is equal to the parallelogram  $HF$ , [Construction.]

and the triangle  $DBC$  to the parallelogram  $GM$ ; [Constr.] the whole rectilinear figure  $ABCD$  is equal to the whole parallelogram  $KFLM$ . [Axiom 2.]

Wherefore, the parallelogram  $KFLM$  has been described equal to the given rectilinear figure  $ABCD$ , and having the angle  $FKM$  equal to the given angle  $E$ . Q.E.F.

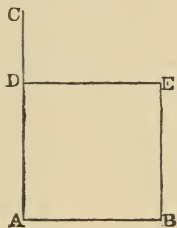
COROLLARY. From this it is manifest, how to a given straight line, to apply a parallelogram, which shall have an angle equal to a given rectilinear angle, and shall be equal to a given rectilinear figure: namely, by applying to the given straight line a parallelogram equal to the first triangle  $ABD$ , and having an angle equal to the given angle; and so on. [I. 44.]

## PROPOSITION 46. PROBLEM.

*To describe a square on a given straight line.*

Let  $AB$  be the given straight line: it is required to describe a square on  $AB$ .

From the point  $A$  draw  $AC$  at right angles to  $AB$ ; [I. 11. and make  $AD$  equal to  $AB$ ; [I. 3. through  $D$  draw  $DE$  parallel to  $AB$ ; and through  $B$  draw  $BE$  parallel to  $AD$ . [I. 31.  $ADEB$  shall be a square.



For  $ADEB$  is by construction a parallelogram; therefore  $AB$  is equal to  $DE$ , and  $AD$  to  $BE$ . [I. 34.

But  $AB$  is equal to  $AD$ .

[Construction.

Therefore the four straight lines  $BA$ ,  $AD$ ,  $DE$ ,  $EB$  are equal to one another, and the parallelogram  $ADEB$  is equilateral. [Axiom 1.

Likewise all its angles are right angles.

For since the straight line  $AD$  meets the parallels  $AB$ ,  $DE$ , the angles  $BAD$ ,  $ADE$  are together equal to two right angles; [I. 29.

but  $BAD$  is a right angle;

[Construction.

therefore also  $ADE$  is a right angle.

[Axiom 3.

But the opposite angles of parallelograms are equal. [I. 34.

Therefore each of the opposite angles  $ABE$ ,  $BED$  is a right angle. [Axiom 1.

Therefore the figure  $ADEB$  is rectangular;

and it has been shewn to be equilateral.

Therefore it is a square.

[Definition 30.

And it is described on the given straight line  $AB$ . Q.E.F.

COROLLARY. From the demonstration it is manifest that every parallelogram which has one right angle has all its angles right angles.



## PROPOSITION 47. THEOREM.

*In any right-angled triangle, the square which is described on the side subtending the right angle is equal to the squares described on the sides which contain the right angle.*

Let  $ABC$  be a right-angled triangle, having the right angle  $BAC$ : the square described on the side  $BC$  shall be equal to the squares described on the sides  $BA$ ,  $AC$ .

On  $BC$  describe the square  $BDEC$ , and on  $BA$ ,  $AC$  describe the squares  $GB$ ,  $HC$ ; [I. 46.] through  $A$  draw  $AL$  parallel to  $BD$  or  $CE$ ; [I. 31.] and join  $AD$ ,  $FC$ .

Then, because the angle  $BAC$  is a right angle, [*Hypothesis.*] and that the angle  $BAG$  is also a right angle, [*Definition 30.*]

the two straight lines  $AC$ ,  $AG$ , on the opposite sides of  $AB$ , make with it at the point  $A$  the adjacent angles equal to two right angles;

therefore  $CA$  is in the same straight line with  $AG$ . [I. 14.]

For the same reason,  $AB$  and  $AH$  are in the same straight line.

Now the angle  $DBC$  is equal to the angle  $FBA$ , for each of them is a right angle. [*Axiom 11.*]

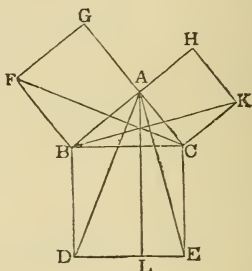
Add to each the angle  $ABC$ .

Therefore the whole angle  $DBA$  is equal to the whole angle  $FBC$ . [*Axiom 2.*]

And because the two sides  $AB$ ,  $BD$  are equal to the two sides  $FB$ ,  $BC$ , each to each; [*Definition 30.*]

and the angle  $DBA$  is equal to the angle  $FBC$ ;

therefore the triangle  $ABD$  is equal to the triangle  $FBC$ . [I. 4.]





Now the parallelogram  $BL$  is double of the triangle  $ABD$ , because they are on the same base  $BD$ , and between the same parallels  $BD, AL$ . [I. 41.]

And the square  $GB$  is double of the triangle  $FBC$ , because they are on the same base  $FB$ , and between the same parallels  $FB, GC$ . [I. 41.]

But the doubles of equals are equal to one another. [Ax. 6.] Therefore the parallelogram  $BL$  is equal to the square  $GB$ .

In the same manner, by joining  $AE, BK$ , it can be shewn, that the parallelogram  $CL$  is equal to the square  $HC$ . Therefore the whole square  $BDEC$  is equal to the two squares  $GB, HC$ . [Axiom 2.]

And the square  $BDEC$  is described on  $BC$ , and the squares  $GB, HC$  on  $BA, AC$ .

Therefore the square described on the side  $BC$  is equal to the squares described on the sides  $BA, AC$ .

Wherefore, in any right-angled triangle &c. Q.E.D.

#### PROPOSITION 48. THEOREM.

*If the square described on one of the sides of a triangle be equal to the squares described on the other two sides of it, the angle contained by these two sides is a right angle.*

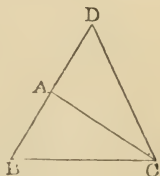
Let the square described on  $BC$ , one of the sides of the triangle  $ABC$ , be equal to the squares described on the other sides  $BA, AC$ : the angle  $BAC$  shall be a right angle.

From the point  $A$  draw  $AD$  at right angles to  $AC$ ; [I. 11.] and make  $AD$  equal to  $BA$ ; [I. 3.] and join  $DC$ .

Then because  $DA$  is equal to  $BA$ , the square on  $DA$  is equal to the square on  $BA$ .

To each of these add the square on  $AC$ .

Therefore the squares on  $DA, AC$  are equal to the squares on  $BA, AC$ . [Axiom 2.]



But because the angle  $DAC$  is a right angle, [*Construction*. the square on  $DC$  is equal to the squares on  $DA$ ,  $AC$ . [I. 47. And, by hypothesis, the square on  $BC$  is equal to the squares on  $BA$ ,  $AC$ .

Therefore the square on  $DC$  is equal to the square on  $BC$ . [Ax. 1. Therefore also the side  $DC$  is equal to the side  $BC$ .

And because the side  $DA$  is equal to the side  $AB$ ; [*Constr.*

and the side  $AC$  is common to the two triangles  $DAC$ ,  $BAC$ ;

the two sides  $DA$ ,  $AC$  are equal to the two sides  $BA$ ,  $AC$ , each to each;

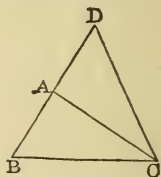
and the base  $DC$  has been shewn to be equal to the base  $BC$ ;

therefore the angle  $DAC$  is equal to the angle  $BAC$ . [I. 8.

But  $DAC$  is a right angle;

therefore also  $BAC$  is a right angle.

Wherefore, if the square &c. Q.E.D.



[*Construction*.

[*Axiom 1.*

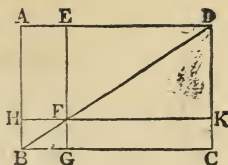
## BOOK II.

### DEFINITIONS.

1. EVERY right-angled parallelogram, or rectangle, is said to be contained by any two of the straight lines which contain one of the right angles.

2. In every parallelogram, any of the parallelograms about a diameter, together with the two complements, is called a Gnomon.

Thus the parallelogram  $HG$ , together with the complements  $AF$ ,  $FC$ , is the gnomon, which is more briefly expressed by the letters  $AGK$ , or  $EHC$ , which are at the opposite angles of the parallelograms which make the gnomon.



### PROPOSITION 1. THEOREM.

*If there be two straight lines, one of which is divided into any number of parts, the rectangle contained by the two straight lines is equal to the rectangles contained by the undivided line, and the several parts of the divided line.*

Let  $A$  and  $BC$  be two straight lines; and let  $BC$  be divided into any number of parts at the points  $D$ ,  $E$ : the rectangle contained by the straight lines  $A$ ,  $BC$ , shall be equal to the rectangle contained by  $A$ ,  $BD$ , together with that contained by  $A$ ,  $DE$ , and that contained by  $A$ ,  $EC$ .

From the point  $B$  draw  $BF$  at right angles to  $BC$ ; [I. 11. and make  $BG$  equal to  $A$ ; [I. 3. through  $G$  draw  $GH$  parallel to  $BC$ ; and through  $D$ ,  $E$ ,  $C$  draw  $DK$ ,  $EL$ ,  $CH$ , parallel to  $BG$ . [I. 31.

Then the rectangle  $BH$  is equal to the rectangles  $BK$ ,  $DL$ ,  $EH$ .

But  $BH$  is contained by  $A$ ,  $BC$ , for it is contained by  $GB$ ,  $BC$ , and  $GB$  is equal to  $A$ .

[Construction.

And  $BK$  is contained by  $A$ ,  $BD$ , for it is contained by  $GB$ ,  $BD$ , and  $GB$  is equal to  $A$ ;

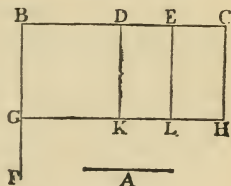
and  $DL$  is contained by  $A$ ,  $DE$ , because  $DK$  is equal to  $BG$ , which is equal to  $A$ ;

[I. 34.

and in like manner  $EH$  is contained by  $A$ ,  $EC$ .

Therefore the rectangle contained by  $A$ ,  $BC$  is equal to the rectangles contained by  $A$ ,  $BD$ , and by  $A$ ,  $DE$ , and by  $A$ ,  $EC$ .

Wherefore, if there be two straight lines &c. Q.E.D.



## PROPOSITION 2. THEOREM.

*If a straight line be divided into any two parts, the rectangles contained by the whole and each of the parts, are together equal to the square on the whole line.*

Let the straight line  $AB$  be divided into any two parts at the point  $C$ : the rectangle contained by  $AB$ ,  $BC$ , together with the rectangle  $AB$ ,  $AC$ , shall be equal to the square on  $AB$ .

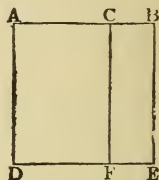
[Note. To avoid repeating the word *contained* too frequently, the rectangle contained by two straight lines  $AB$ ,  $AC$  is sometimes simply called the rectangle  $AB$ ,  $AC$ .]

On  $AB$  describe the square  $ADEB$ ;

[I. 46.

and through  $C$  draw  $CF$  parallel to  $AD$  or  $BE$ .

[I. 31.



Then  $AE$  is equal to the rectangles  $AF$ ,  $CE$ .

But  $AE$  is the square on  $AB$ .

And  $AF$  is the rectangle contained by  $BA$ ,  $AC$ , for it is contained by  $DA$ ,  $AC$ , of which  $DA$  is equal to  $BA$ ;

and  $CE$  is contained by  $AB$ ,  $BC$ , for  $BE$  is equal to  $AB$ .

Therefore the rectangle  $AB$ ,  $AC$ , together with the rectangle  $AB$ ,  $BC$ , is equal to the square on  $AB$ .

Wherefore, *if a straight line &c.* Q.E.D.

## PROPOSITION 3. THEOREM.

*If a straight line be divided into any two parts, the rectangle contained by the whole and one of the parts, is equal to the rectangle contained by the two parts, together with the square on the aforesaid part.*

Let the straight line  $AB$  be divided into any two parts at the point  $C$ : the rectangle  $AB$ ,  $BC$  shall be equal to the rectangle  $AC$ ,  $CB$ , together with the square on  $BC$ .

On  $BC$  describe the square  $CDEB$ ; [I. 46.]  
 produce  $ED$  to  $F$ , and through  $A$  draw  $AF$  parallel to  $CD$  or  $BE$ . [I. 31.]

Then the rectangle  $AE$  is equal to the rectangles  $AD$ ,  $CE$ .

But  $AE$  is the rectangle contained by  $AB$ ,  $BC$ , for it is contained by  $AB$ ,  $BE$ , of which  $BE$  is equal to  $BC$ ;

and  $AD$  is contained by  $AC$ ,  $CB$ , for  $CD$  is equal to  $CB$ ;  
 and  $CE$  is the square on  $BC$ .

Therefore the rectangle  $AB$ ,  $BC$  is equal to the rectangle  $AC$ ,  $CB$ , together with the square on  $BC$ .

Wherefore, if a straight line &c. Q.E.D.

PROPOSITION 4. THEOREM.

If a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts, together with twice the rectangle contained by the two parts.

Let the straight line  $AB$  be divided into any two parts at the point  $C$ : the square on  $AB$  shall be equal to the squares on  $AC$ ,  $CB$ , together with twice the rectangle contained by  $AC$ ,  $CB$ .

On  $AB$  describe the square  $ADEB$ ;

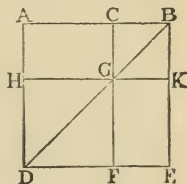
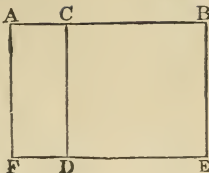
join  $BD$ ; through  $C$  draw  $CGF$  parallel to  $AD$  or  $BE$ , and through  $G$  draw  $HK$  parallel to  $AB$  or  $DE$ . [I. 31.]

Then, because  $CF$  is parallel to  $AD$ , and  $BD$  falls on them, the exterior angle  $CGB$  is equal to the interior and opposite angle  $ADB$ ;

but the angle  $ADB$  is equal to the angle  $ABD$ , [I. 5.]  
 because  $BA$  is equal to  $AD$ , being sides of a square;

therefore the angle  $CGB$  is equal to the angle  $CBG$ ; [Ax. 1.]  
 and therefore the side  $CG$  is equal to the side  $CB$ . [I. 6.]

But  $CB$  is also equal to  $GK$ , and  $CG$  to  $BK$ ; [I. 34.]  
 therefore the figure  $CGKB$  is equilateral.



It is likewise rectangular. For since  $CG$  is parallel to  $BK$ , and  $CB$  meets them, the angles  $KBC$ ,  $GCB$  are together equal to two right angles. [I. 29.]

But  $KBC$  is a right angle.

[I. Definition 30]

Therefore  $GCB$  is a right angle.

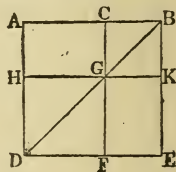
[Axiom 3.]

And therefore also the angles  $CGK$ ,  $GKB$  opposite to these are right angles. [I. 34. and Axiom 1.]

Therefore  $CGKB$  is rectangular; and it has been shewn to be equilateral; therefore it is a square, and it is on the side  $CB$ .

For the same reason  $HF$  is also a square, and it is on the side  $HG$ , which is equal to  $AC$ . [I. 34.]

Therefore  $HF$ ,  $CK$  are the squares on  $AC$ ,  $CB$ .



And because the complement  $AG$  is equal to the complement  $GE$ ; [I. 43.]

and that  $AG$  is the rectangle contained by  $AC$ ,  $CB$ , for  $CG$  is equal to  $CB$ ;

therefore  $GE$  is also equal to the rectangle  $AC$ ,  $CB$ . [Ax. 1.]

Therefore  $AG$ ,  $GE$  are equal to twice the rectangle  $AC$ ,  $CB$ .

And  $HF$ ,  $CK$  are the squares on  $AC$ ,  $CB$ .

Therefore the four figures  $HF$ ,  $CK$ ,  $AG$ ,  $GE$  are equal to the squares on  $AC$ ,  $CB$ , together with twice the rectangle  $AC$ ,  $CB$ .

But  $HF$ ,  $CK$ ,  $AG$ ,  $GE$  make up the whole figure  $ADEB$ , which is the square on  $AB$ .

Therefore the square on  $AB$  is equal to the squares on  $AC$ ,  $CB$ , together with twice the rectangle  $AC$ ,  $CB$ .

Wherefore, if a straight line &c. Q.E.D.

COROLLARY. From the demonstration it is manifest, that parallelograms about the diameter of a square are likewise squares.

### PROPOSITION 5. THEOREM.

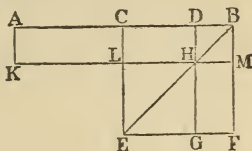
If a straight line be divided into two equal parts and also into two unequal parts, the rectangle contained by the

*unequal parts, together with the square on the line between the points of section, is equal to the square on half the line.*

Let the straight line  $AB$  be divided into two equal parts at the point  $C$ , and into two unequal parts at the point  $D$ : the rectangle  $AD, DB$ , together with the square on  $CD$ , shall be equal to the square on  $CB$ .

On  $CB$  describe the square  $CEFB$ ; [I. 46.

join  $BE$ ; through  $D$  draw  $DHG$  parallel to  $CE$  or  $BF$ ; through  $H$  draw  $KLM$  parallel to  $CB$  or  $EF$ ; and through  $A$  draw  $AK$  parallel to  $CL$  or  $BM$ . [I. 31.



Then the complement  $CH$  is equal to the complement  $HF$ ; [I. 43.

to each of these add  $DM$ ; therefore the whole  $CM$  is equal to the whole  $DF$ . [Axiom 2.

But  $CM$  is equal to  $AL$ , [I. 36.

because  $AC$  is equal to  $CB$ . [Hypothesis.

Therefore also  $AL$  is equal to  $DF$ . [Axiom 1.

To each of these add  $CH$ ; therefore the whole  $AH$  is equal to  $DF$  and  $CH$ . [Axiom 2.

But  $AH$  is the rectangle contained by  $AD, DB$ , for  $DH$  is equal to  $DB$ ; [II. 4, Corollary.

and  $DF$  together with  $CH$  is the gnomon  $CMG$ ;

therefore the gnomon  $CMG$  is equal to the rectangle  $AD, DB$ .

To each of these add  $LG$ , which is equal to the square on  $CD$ . [II. 4, Corollary, and I. 34.

Therefore the gnomon  $CMG$ , together with  $LG$ , is equal to the rectangle  $AD, DB$ , together with the square on  $CD$ . [Axiom 2.

But the gnomon  $CMG$  and  $LG$  make up the whole figure  $CEFB$ , which is the square on  $CB$ .

Therefore the rectangle  $AD, DB$ , together with the square on  $CD$ , is equal to the square on  $CB$ .

Wherefore, if a straight line &c. Q.E.D.

From this proposition it is manifest that the difference of the squares on two unequal straight lines  $AC, CD$ , is equal to the rectangle contained by their sum and difference.

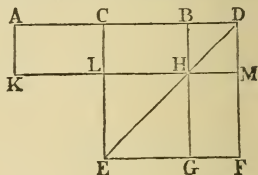


## PROPOSITION 6. THEOREM.

*If a straight line be bisected, and produced to any point, the rectangle contained by the whole line thus produced, and the part of it produced, together with the square on half the line bisected, is equal to the square on the straight line which is made up of the half and the part produced.*

Let the straight line  $AB$  be bisected at the point  $C$ , and produced to the point  $D$ : the rectangle  $AD, DB$ , together with the square on  $CB$ , shall be equal to the square on  $CD$ .

On  $CD$  describe the square  $CEFD$ ; [I. 46. join  $DE$ ; through  $B$  draw  $BHG$  parallel to  $CE$  or  $DF$ ; through  $H$  draw  $KLM$  parallel to  $AD$  or  $EF$ ; and through  $A$  draw  $AK$  parallel to  $CL$  or  $DM$ .



[I. 31.]

Then, because  $AC$  is equal to  $CB$ , [Hypothesis.

the rectangle  $AL$  is equal to the rectangle  $CH$ ; [I. 36.

but  $CH$  is equal to  $HF$ ; [I. 43.

therefore also  $AL$  is equal to  $HF$ . [Axiom 1.

To each of these add  $CM$ ;

therefore the whole  $AM$  is equal to the gnomon  $CMG$ . [Ax. 2.

But  $AM$  is the rectangle contained by  $AD, DB$ , for  $DM$  is equal to  $DB$ . [II. 4, Corollary.

Therefore the rectangle  $AD, DB$  is equal to the gnomon  $CMG$ . [Axiom 1.

To each of these add  $LG$ , which is equal to the square on  $CB$ . [II. 4, Corollary, and I. 34.

Therefore the rectangle  $AD, DB$ , together with the square on  $CB$ , is equal to the gnomon  $CMG$  and the figure  $LG$ .

But the gnomon  $CMG$  and  $LG$  make up the whole figure  $CEFD$ , which is the square on  $CD$ .

Therefore the rectangle  $AD, DB$ , together with the square on  $CB$ , is equal to the square on  $CD$ .

Wherefore, if a straight line &c. Q.E.D.



## PROPOSITION 7. THEOREM.

*If a straight line be divided into any two parts, the squares on the whole line, and on one of the parts, are equal to twice the rectangle contained by the whole and that part, together with the square on the other part.*

Let the straight line  $AB$  be divided into any two parts at the point  $C$ : the squares on  $AB$ ,  $BC$  shall be equal to twice the rectangle  $AB$ ,  $BC$ , together with the square on  $AC$ .

On  $AB$  describe the square  $ADEB$ , and construct the figure as in the preceding propositions.

Then  $AG$  is equal to  $GE$ ; [I. 43.  
to each of these add  $CK$ ;  
therefore the whole  $AK$  is equal to  
the whole  $CE$ ;  
therefore  $AK$ ,  $CE$  are double of  
 $AK$ .

But  $AK$ ,  $CE$  are the gnomon  $AKF$ , together with the square  $CK$ ;

therefore the gnomon  $AKF$ , together with the square  $CK$ ,  
is double of  $AK$ .

But twice the rectangle  $AB$ ,  $BC$  is double of  $AK$ ,  
for  $BK$  is equal to  $BC$ . [II. 4, Corollary.

Therefore the gnomon  $AKF$ , together with the square  $CK$ ,  
is equal to twice the rectangle  $AB$ ,  $BC$ .

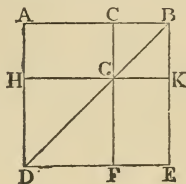
To each of these equals add  $HF$ , which is equal to the  
square on  $AC$ . [II. 4, Corollary, and I. 34.

Therefore the gnomon  $AKF$ , together with the squares  
 $CK$ ,  $HF$ , is equal to twice the rectangle  $AB$ ,  $BC$ , together  
with the square on  $AC$ .

But the gnomon  $AKF$  together with the squares  $CK$ ,  $HF$ ,  
make up the whole figure  $ADEB$  and  $CK$ , which are the  
squares on  $AB$  and  $BC$ .

Therefore the squares on  $AB$ ,  $BC$ , are equal to twice the  
rectangle  $AB$ ,  $BC$ , together with the square on  $AC$ .

Wherefore, if a straight line &c. Q.E.D.





that is to  $GP$ ;

[II. 4, *Corollary*.

therefore  $CG$  is equal to  $GP$ .

[*Axiom* 1.

And because  $CG$  is equal to  $GP$ , and  $PR$  to  $RO$ , the rectangle  $AG$  is equal to the rectangle  $MP$ , and the rectangle  $PL$  to the rectangle  $RF$ .

[I. 36.

But  $MP$  is equal to  $PL$ , because they are the complements of the parallelogram  $ML$ ;

[I. 43.

therefore also  $AG$  is equal to  $RF$ .

[*Axiom* 1.

Therefore the four rectangles  $AG$ ,  $MP$ ,  $PL$ ,  $RF$  are equal to one another, and so the four are quadruple of one of them  $AG$ .

And it was shewn that the four  $CK$ ,  $BN$ ,  $GR$  and  $RN$  are quadruple of  $CK$ ; therefore the eight rectangles which make up the gnomon  $AOH$  are quadruple of  $AK$ .

And because  $AK$  is the rectangle contained by  $AB$ ,  $BC$ , for  $BK$  is equal to  $BC$ ;

therefore four times the rectangle  $AB$ ,  $BC$  is quadruple of  $AK$ .

But the gnomon  $AOH$  was shewn to be quadruple of  $AK$ .

Therefore four times the rectangle  $AB$ ,  $BC$  is equal to the gnomon  $AOH$ .

[*Axiom* 1.

To each of these add  $XH$ , which is equal to the square on  $AC$ .

[II. 4, *Corollary*, and I. 34.

Therefore four times the rectangle  $AB$ ,  $BC$ , together with the square on  $AC$ , is equal to the gnomon  $AOH$  and the square  $XH$ .

But the gnomon  $AOH$  and the square  $XH$  make up the figure  $AEFD$ , which is the square on  $AD$ .

Therefore four times the rectangle  $AB$ ,  $BC$ , together with the square on  $AC$ , is equal to the square on  $AD$ , that is to the square on the line made of  $AB$  and  $BC$  together.

Wherefore, if a straight line &c. Q.E.D.

## PROPOSITION 9. THEOREM.

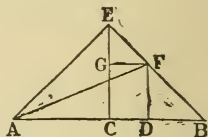
*If a straight line be divided into two equal, and also into two unequal parts, the squares on the two unequal parts are together double of the square on half the line and of the square on the line between the points of section.*

Let the straight line  $AB$  be divided into two equal parts at the point  $C$ , and into two unequal parts at the point  $D$ : the squares on  $AD$ ,  $DB$  shall be together double of the squares on  $AC$ ,  $CD$ .

From the point  $C$  draw  $CE$  at right angles to  $AB$ , [I. 11. and make it equal to  $AC$  or  $CB$ , [I. 3.

and join  $EA$ ,  $EB$ ; through  $D$  draw  $DF$  parallel to  $CE$ , and through  $F$  draw  $FG$  parallel to  $BA$ ; [I. 31.

and join  $AF$ .



Then, because  $AC$  is equal to  $CE$ , [Construction. the angle  $EAC$  is equal to the angle  $AEC$ . [I. 5.

And because the angle  $ACE$  is a right angle, [Construction. the two other angles  $AEC$ ,  $EAC$  are together equal to one right angle; [I. 32.

and they are equal to one another;

therefore each of them is half a right angle.

For the same reason each of the angles  $CEB$ ,  $EBC$  is half a right angle.

Therefore the whole angle  $AEB$  is a right angle.

And because the angle  $GEF$  is half a right angle, and the angle  $EGF$  a right angle, for it is equal to the interior and opposite angle  $ECB$ ; [I. 29.

therefore the remaining angle  $EFG$  is half a right angle.

Therefore the angle  $GEF$  is equal to the angle  $EFG$ , and the side  $EG$  is equal to the side  $GF$ . [I. 6.

Again, because the angle at  $B$  is half a right angle, and the

angle  $FDB$  a right angle, for it is equal to the interior and opposite angle  $ECB$  ; [I. 29.

therefore the remaining angle  $BFD$  is half a right angle. Therefore the angle at  $B$  is equal to the angle  $BFD$ , and the side  $DF$  is equal to the side  $DB$ . [I. 6.

And because  $AC$  is equal to  $CE$ , [Construction.

the square on  $AC$  is equal to the square on  $CE$  ;

therefore the squares on  $AC$ ,  $CE$  are double of the square on  $AC$ .

But the square on  $AE$  is equal to the squares on  $AC$ ,  $CE$ , because the angle  $ACE$  is a right angle ; [I. 47.

therefore the square on  $AE$  is double of the square on  $AC$ .

Again, because  $EG$  is equal to  $GF$ , [Construction.

the square on  $EG$  is equal to the square on  $GF$  ;

therefore the squares on  $EG$ ,  $GF$  are double of the square on  $GF$ .

But the square on  $EF$  is equal to the squares on  $EG$ ,  $GF$ , because the angle  $EGF$  is a right angle ; [I. 47.

therefore the square on  $EF$  is double of the square on  $GF$ .

And  $GF$  is equal to  $CD$  ; [I. 34.

therefore the square on  $EF$  is double of the square on  $CD$ .

But it has been shewn that the square on  $AE$  is also double of the square on  $AC$ .

Therefore the squares on  $AE$ ,  $EF$  are double of the squares on  $AC$ ,  $CD$ .

But the square on  $AF$  is equal to the squares on  $AE$ ,  $EF$ , because the angle  $AEF$  is a right angle. [I. 47.

Therefore the square on  $AF$  is double of the squares on  $AC$ ,  $CD$ .

But the squares on  $AD$ ,  $DF$  are equal to the square on  $AF$ , because the angle  $ADF$  is a right angle. [I. 47.

Therefore the squares on  $AD$ ,  $DF$  are double of the squares on  $AC$ ,  $CD$ .

And  $DF$  is equal to  $DB$  ;

therefore the squares on  $AD$ ,  $DB$  are double of the squares on  $AC$ ,  $CD$ .

Wherefore, if a straight line &c. Q.E.D.

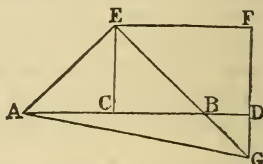
## PROPOSITION 10. THEOREM.

*If a straight line be bisected, and produced to any point, the square on the whole line thus produced, and the square on the part of it produced, are together double of the square on half the line bisected and of the square on the line made up of the half and the part produced.*

Let the straight line  $AB$  be bisected at  $C$ , and produced to  $D$ : the squares on  $AD$ ,  $DB$  shall be together double of the squares on  $AC$ ,  $CD$ .

From the point  $C$  draw  $CE$  at right angles to  $AB$ , [I. 11. and make it equal to  $AC$  or  $CB$ ; [I. 3.

and join  $AE$ ,  $EB$ ; through  $E$  draw  $EF$  parallel to  $AB$ , and through  $D$  draw  $DF$  parallel to  $CE$ . [I. 31.



Then because the straight line  $EF$  meets the parallels  $EC$ ,  $FD$ , the angles  $CEF$ ,  $EFD$  are together equal to two right angles; [I. 29.

and therefore the angles  $BEF$ ,  $EFD$  are together less than two right angles.

Therefore the straight lines  $EB$ ,  $FD$  will meet, if produced, towards  $B$ ,  $D$ . [Axiom 12.

Let them meet at  $G$ , and join  $AG$ .

Then because  $AC$  is equal to  $CE$ , [Construction. the angle  $CEA$  is equal to the angle  $EAC$ ; [I. 5.

and the angle  $ACE$  is a right angle; [Construction. therefore each of the angles  $CEA$ ,  $EAC$  is half a right angle. [I. 32.

For the same reason each of the angles  $CEB$ ,  $EBC$  is half a right angle.

Therefore the angle  $AEB$  is a right angle.

And because the angle  $EBC$  is half a right angle, the angle  $DBG$  is also half a right angle, for they are vertically opposite; [I. 15.

but the angle  $BDG$  is a right angle, because it is equal to the alternate angle  $DCE$ ; [I. 29.

therefore the remaining angle  $DGB$  is half a right angle, [I. 32.



and is therefore equal to the angle  $DBG$ ;

therefore also the side  $BD$  is equal to the side  $DG$ . [I. 6.]

Again, because the angle  $EGF$  is half a right angle, and the angle at  $F$  a right angle, for it is equal to the opposite angle  $ECD$ ;

[I. 34.]

therefore the remaining angle  $FEG$  is half a right angle, [I. 32.]

and is therefore equal to the angle  $EGF$ ;

therefore also the side  $GF$  is equal to the side  $FE$ . [I. 6.]

And because  $EC$  is equal to  $CA$ , the square on  $EC$  is equal to the square on  $CA$ ;

therefore the squares on  $EC, CA$  are double of the square on  $CA$ .

But the square on  $AE$  is equal to the squares on  $EC, CA$ . [I. 47.]

Therefore the square on  $AE$  is double of the square on  $AC$ .

Again, because  $GF$  is equal to  $FE$ , the square on  $GF$  is equal to the square on  $FE$ ;

therefore the squares on  $GF, FE$  are double of the square on  $FE$ .

But the square on  $EG$  is equal to the squares on  $GF, FE$ . [I. 47.]

Therefore the square on  $EG$  is double of the square on  $FE$ .

And  $FE$  is equal to  $CD$ ;

[I. 34.]

therefore the square on  $EG$  is double of the square on  $CD$ .

But it has been shewn that the square on  $AE$  is double of the square on  $AC$ .

Therefore the squares on  $AE, EG$  are double of the squares on  $AC, CD$ .

But the square on  $AG$  is equal to the squares on  $AE, EG$ .

[I. 47.]

Therefore the square on  $AG$  is double of the squares on  $AC, CD$ .

But the squares on  $AD, DG$  are equal to the square on  $AG$ .

[I. 47.]

Therefore the squares on  $AD, DG$  are double of the squares on  $AC, CD$ .

And  $DG$  is equal to  $DB$ ;

therefore the squares on  $AD, DB$  are double of the squares on  $AC, CD$ .

Wherefore, if a straight line &c. Q.E.D.



## PROPOSITION 11. PROBLEM.

*To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts may be equal to the square on the other part.*

Let  $AB$  be the given straight line: it is required to divide it into two parts, so that the rectangle contained by the whole and one of the parts may be equal to the square on the other part.

On  $AB$  describe the square  $ABDC$ ; [I. 46.

bisect  $AC$  at  $E$ ; [I. 10.

join  $BE$ : produce  $CA$  to  $F$ , and make  $EF$  equal to  $EB$ ; [I. 3.

and on  $AF$  describe the square  $AFGH$ . [I. 46.

$AB$  shall be divided at  $H$  so that the rectangle  $AB$ ,  $BH$  is equal to the square on  $AH$ .

Produce  $GH$  to  $K$ .

Then, because the straight line  $AC$  is bisected at  $E$ , and produced to  $F$ , the rectangle  $CF$ ,  $FA$ , together with the square on  $AE$ , is equal to the square on  $EF$ . [II. 6.

But  $EF$  is equal to  $EB$ .

[Construction.

Therefore the rectangle  $CF$ ,  $FA$ , together with the square on  $AE$ , is equal to the square on  $EB$ .

But the square on  $EB$  is equal to the squares on  $AE$ ,  $AB$ , because the angle  $EAB$  is a right angle. [I. 47.

Therefore the rectangle  $CF$ ,  $FA$ , together with the square on  $AE$ , is equal to the squares on  $AE$ ,  $AB$ .

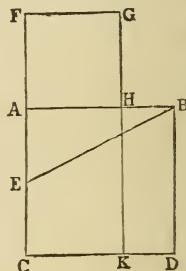
Take away the square on  $AE$ , which is common to both; therefore the remainder, the rectangle  $CF$ ,  $FA$ , is equal to the square on  $AB$ . [Axiom 3.

But the figure  $FK$  is the rectangle contained by  $CF$ ,  $FA$ , for  $FG$  is equal to  $FA$ ;

and  $AD$  is the square on  $AB$ ;

therefore  $FK$  is equal to  $AD$ .

Take away the common part  $AK$ , and the remainder  $FH$  is equal to the remainder  $HD$ . [Axiom 3.



But  $HD$  is the rectangle contained by  $AB$ ,  $BH$ , for  $AB$  is equal to  $BD$ ;

and  $FH$  is the square on  $AH$ ;

therefore the rectangle  $AB$ ,  $BH$  is equal to the square on  $AH$ .

Wherefore the straight line  $AB$  is divided at  $H$ , so that the rectangle  $AB$ ,  $BH$  is equal to the square on  $AH$ . Q.E.F.

### PROPOSITION 12. THEOREM.

*In obtuse-angled triangles, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than the squares on the sides containing the obtuse angle, by twice the rectangle contained by the side on which, when produced, the perpendicular falls, and the straight line intercepted without the triangle, between the perpendicular and the obtuse angle.*

Let  $ABC$  be an obtuse-angled triangle, having the obtuse angle  $ACB$ , and from the point  $A$  let  $AD$  be drawn perpendicular to  $BC$  produced: the square on  $AB$  shall be greater than the squares on  $AC$ ,  $CB$ , by twice the rectangle  $BC$ ,  $CD$ .

Because the straight line  $BD$  is divided into two parts at the point  $C$ , the square on  $BD$  is equal to the squares on  $BC$ ,  $CD$ , and twice the rectangle  $BC$ ,  $CD$ . [II. 4.]

To each of these equals add the square on  $DA$ .

Therefore the squares on  $BD$ ,  $DA$  are equal to the squares on  $BC$ ,  $CD$ ,  $DA$ , and twice the rectangle  $BC$ ,  $CD$ . [Axiom 2.]

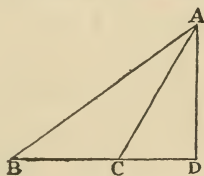
But the square on  $BA$  is equal to the squares on  $BD$ ,  $DA$ , because the angle at  $D$  is a right angle; [I. 47.]

and the square on  $CA$  is equal to the squares on  $CD$ ,  $DA$ . [I. 47.]

Therefore the square on  $BA$  is equal to the squares on  $BC$ ,  $CA$ , and twice the rectangle  $BC$ ,  $CD$ ;

that is, the square on  $BA$  is greater than the squares on  $BC$ ,  $CA$  by twice the rectangle  $BC$ ,  $CD$ .

Wherefore, in obtuse-angled triangles &c. Q.E.D.



## PROPOSITION 13. THEOREM.

*In every triangle, the square on the side subtending an acute angle, is less than the squares on the sides containing that angle, by twice the rectangle contained by either of these sides, and the straight line intercepted between the perpendicular let fall on it from the opposite angle, and the acute angle.*

Let  $ABC$  be any triangle, and the angle at  $B$  an acute angle; and on  $BC$  one of the sides containing it, let fall the perpendicular  $AD$  from the opposite angle: the square on  $AC$ , opposite to the angle  $B$ , shall be less than the squares on  $CB$ ,  $BA$ , by twice the rectangle  $CB$ ,  $BD$ .

First, let  $AD$  fall within the triangle  $ABC$ .

Then, because the straight line  $CB$  is divided into two parts at the point  $D$ , the squares on  $CB$ ,  $BD$  are equal to twice the rectangle contained by  $CB$ ,  $BD$  and the square on  $CD$ . [II. 7.

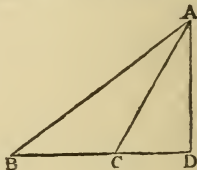
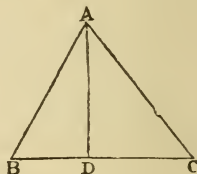
To each of these equals add the square on  $DA$ .

Therefore the squares on  $CB$ ,  $BD$ ,  $DA$  are equal to twice the rectangle  $CB$ ,  $BD$  and the squares on  $CD$ ,  $DA$ . [Ax. 2. But the square on  $AB$  is equal to the squares on  $BD$ ,  $DA$ , because the angle  $BDA$  is a right angle; [I. 47.

and the square on  $AC$  is equal to the squares on  $CD$ ,  $DA$ . [I. 47. Therefore the squares on  $CB$ ,  $BA$  are equal to the square on  $AC$  and twice the rectangle  $CB$ ,  $BD$ ; that is, the square on  $AC$  alone is less than the squares on  $CB$ ,  $BA$  by twice the rectangle  $CB$ ,  $BD$ .

Secondly, let  $AD$  fall without the triangle  $ABC$ .

Then because the angle at  $D$  is a right angle, [Construction, the angle  $ACB$  is greater than a right angle; [I. 16.



and therefore the square on  $AB$  is equal to the squares on  $AC$ ,  $CB$ , and twice the rectangle  $BC$ ,  $CD$ . [II. 12.]

To each of these equals add the square on  $BC$ .

Therefore the squares on  $AB$ ,  $BC$  are equal to the square on  $AC$ , and twice the square on  $BC$ , and twice the rectangle  $BC$ ,  $CD$ . [Axiom 2.]

But because  $BD$  is divided into two parts at  $C$ , the rectangle  $DB$ ,  $BC$  is equal to the rectangle  $BC$ ,  $CD$  and the square on  $BC$ ; [II. 3.]

and the doubles of these are equal,

that is, twice the rectangle  $DB$ ,  $BC$  is equal to twice the rectangle  $BC$ ,  $CD$  and twice the square on  $BC$ .

Therefore the squares on  $AB$ ,  $BC$  are equal to the square on  $AC$ , and twice the rectangle  $DB$ ,  $BC$ ;

that is, the square on  $AC$  alone is less than the squares on  $AB$ ,  $BC$  by twice the rectangle  $DB$ ,  $BC$ .

Lastly, let the side  $AC$  be perpendicular to  $BC$ .

Then  $BC$  is the straight line between the perpendicular and the acute angle at  $B$ ;

and it is manifest, that the squares on  $AB$ ,  $BC$  are equal to the square on  $AC$ , and twice the square on  $BC$ . [I. 47 and Ax. 2.]

Wherefore, in every triangle &c. Q.E.D.

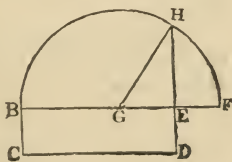
#### PROPOSITION 14. PROBLEM.

To describe a square that shall be equal to a given rectilinear figure.

Let  $A$  be the given rectilinear figure: it is required to describe a square that shall be equal to  $A$ .

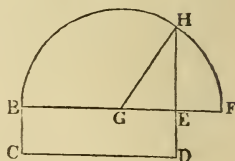
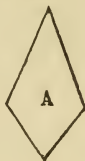
Describe the rectangular parallelogram  $BCDE$  equal to the rectilinear figure  $A$ . [I. 45.]

Then if the sides of it,  $BE$ ,  $ED$  are equal to one another, it is a square, and what was required is now done.



But if they are not equal, produce one of them  $BE$  to  $F$ ,  
make  $EF$  equal  
to  $ED$ , [I. 3.  
and bisect  $BF$   
at  $G$ ; [I. 10.

from the centre  
 $G$ , at the distance  
 $GB$ , or  $GF$ , de-  
scribe the semi-  
circle  $BHF$ , and  
produce  $DE$  to  $H$ .



The square described on  $EH$  shall be equal to the given  
rectilineal figure  $A$ .

Join  $GH$ . Then, because the straight line  $BF$  is divided  
into two equal parts at the point  $G$ , and into two unequal  
parts at the point  $E$ , the rectangle  $BE, EF$ , together with  
the square on  $GE$ , is equal to the square on  $GF$ . [II. 5.  
But  $GF$  is equal to  $GH$ .

Therefore the rectangle  $BE, EF$ , together with the square  
on  $GE$ , is equal to the square on  $GH$ .

But the square on  $GH$  is equal to the squares on  $GE, EH$ ; [I. 47.  
therefore the rectangle  $BE, EF$ , together with the square  
on  $GE$ , is equal to the squares on  $GE, EH$ .

Take away the square on  $GE$ , which is common to both;  
therefore the rectangle  $BE, EF$  is equal to the square on  
 $EH$ . [Axiom 3.

But the rectangle contained by  $BE, EF$  is the parallelo-  
gram  $BD$ ,

because  $EF$  is equal to  $ED$ .

[Construction.

Therefore  $BD$  is equal to the square on  $EH$ .

But  $BD$  is equal to the rectilineal figure  $A$ . [Construction.

Therefore the square on  $EH$  is equal to the rectilineal  
figure  $A$ .

Wherefore a square has been made equal to the given  
rectilineal figure  $A$ , namely, the square described on  
 $EH$ . Q.E.F.

NOTES ON EUCLID'S ELEMENTS.

## NOTES ON EUCLID'S ELEMENTS.

THE article *Eucleides* in Dr Smith's *Dictionary of Greek and Roman Biography* was written by Professor De Morgan; it contains an account of the works of Euclid, and of the various editions of them which have been published. To that article we refer the student who desires full information on these subjects. Perhaps the only work of importance relating to Euclid which has been published since the date of that article is a work on the *Porisms of Euclid* by Chasles; Paris, 1860.

Euclid appears to have lived in the time of the first Ptolemy, B.C. 323—283, and to have been the founder of the Alexandrian mathematical school. The work on Geometry known as *The Elements of Euclid* consists of thirteen books; two other books have sometimes been added, of which it is supposed that Hypsicles was the author. Besides the *Elements*, Euclid was the author of other works, some of which have been preserved and some lost.

We will now mention the three editions which are the most valuable for those who wish to read the *Elements* of Euclid in the original Greek.

(1) The Oxford edition in folio, published in 1703 by David Gregory, under the title *Εὐκλείδου τὰ σωζόμενα*. "As an edition of the whole of Euclid's works, this stands alone, there being no other in Greek." *De Morgan*.

(2) *Euclidis Elementorum Libri sex priores...edidit Joannes Gulielmus Camerer*. This edition was published at Berlin in two volumes octavo, the first volume in 1824 and the second in 1825. It contains the first six books of the *Elements* in Greek with a Latin Translation, and very good notes which form a mathematical commentary on the subject.

(3) *Euclidis Elementa ex optimis libris in usum tironum Græce edita ab Ernesto Ferdinando August*. This edition was published at Berlin in two volumes octavo, the first volume in 1826 and the second in 1829. It contains the thirteen books of the *Elements* in Greek, with a collection of various readings.



A third volume, which was to have contained the remaining works of Euclid, never appeared. "To the scholar who wants one edition of the Elements we should decidedly recommend this, as bringing together all that has been done for the text of Euclid's greatest work." *De Morgan*.

An edition of the whole of Euclid's works in the original has long been promised by Teubner the well-known German publisher, as one of his series of compact editions of Greek and Latin authors; but we believe there is no hope of its early appearance.

Robert Simson's edition of the *Elements of Euclid*, which we have in substance adopted in the present work, differs considerably from the original. The English reader may ascertain the contents of the original by consulting the work entitled *The Elements of Euclid with dissertations...* by James Williamson. This work consists of two volumes quarto; the first volume was published at Oxford in 1781, and the second at London in 1788. Williamson gives a close translation of the thirteen books of the *Elements* into English, and he indicates by the use of Italics the words which are not in the original but which are required by our language.

Among the numerous works which contain notes on the *Elements of Euclid* we will mention four by which we have been aided in drawing up the selection given in this volume.

*An Examination of the first six Books of Euclid's Elements* by William Austin...Oxford, 1781.

*Euclid's Elements of Plane Geometry with copious notes...* by John Walker. London, 1827.

*The first six books of the Elements of Euclid with a Commentary...* by Dionysius Lardner, fourth edition. London, 1834.

*Short supplementary remarks on the first six Books of Euclid's Elements*, by Professor De Morgan, in the *Companion to the Almanac* for 1849.

We may also notice the following works:

*Geometry, Plane, Solid, and Spherical...* London 1830; this forms part of the Library of Useful Knowledge.

*Théorèmes et Problèmes de Géométrie Élémentaire* par Eugène Catalan.. *Troisième édition.* Paris, 1858.

For the History of Geometry the student is referred to Montucla's *Histoire des Mathématiques*, and to Chasles's *Aperçu historique sur l'origine et le développement des Méthodes en Géométrie...*

## THE FIRST BOOK.

*Definitions.* The first seven definitions have given rise to considerable discussion, on which however we do not propose to enter. Such a discussion would consist mainly of two subjects, both of which are unsuitable to an elementary work, namely, an examination of the origin and nature of some of our elementary ideas, and a comparison of the original text of Euclid with the substitutions for it proposed by Simson and other editors. For the former subject the student may hereafter consult Whewell's *History of Scientific Ideas* and Mill's *Logic*, and for the latter the notes in Camerer's edition of the *Elements of Euclid*.

We will only observe that the ideas which correspond to the words *point*, *line*, and *surface*, do not admit of such definitions as will really supply the ideas to a person who is destitute of them. The so-called definitions may be regarded as cautions or restrictions. Thus a *point* is not to be supposed to have any *size*, but only *position*; a line is not to be supposed to have any *breadth* or *thickness*, but only *length*; a surface is not to be supposed to have any *thickness*, but only *length* and *breadth*.

The eighth definition seems intended to include the cases in which an angle is formed by the meeting of two *curved* lines, or of a *straight* line and a *curved* line; this definition however is of no importance, as the only angles ever considered are such as are formed by straight lines. The definition of a plane rectilineal angle is important; the beginner must carefully observe that no change is made in an angle by prolonging the lines which form it, away from the angular point.

Some writers object to such definitions as those of an equilateral triangle, or of a square, in which the existence of the object defined is *assumed* when it ought to be *demonstrated*. They would present them in such a form as the following: if there be a triangle having three equal sides, let it be called an equilateral triangle.

Moreover, some of the definitions are introduced prematurely. Thus, for example, take the definitions of a right-angled triangle and an obtuse-angled triangle; it is not shewn until I. 17, that a triangle cannot have both a right angle and an obtuse angle, and so cannot be at the same time right-angled and obtuse-angled. And before Axiom 11 has been given, it is conceivable

that the same angle may be greater than one right angle, and less than another right angle, that is, obtuse and acute at the same time.

The definition of a square assumes more than is necessary. For if a four-sided figure have all its sides equal and *one* angle a right angle, it may be shewn that *all* its angles are right angles; or if a four-sided figure have all its angles *equal*, it may be shewn that they are all *right angles*.

*Postulates.* The postulates state what processes we assume that we can effect, namely, that we can draw a straight line between two given points, that we can produce a straight line to any length, and that we can describe a circle from a given centre with a given distance as radius. It is sometimes stated that the postulates amount to requiring the use of a *ruler* and *compasses*. It must however be observed that the ruler is not supposed to be a *graduated* ruler, so that we cannot use it to measure off assigned lengths. And we do not require the compasses for any other process than describing a circle from a given point with a given distance as radius; in other words, the compasses may be supposed to close of themselves, as soon as one of their points is removed from the paper.

*Axioms.* The axioms are called in the original *Common Notions*. It is supposed by some writers that Euclid intended his postulates to include all demands which are peculiarly geometrical, and his common notions to include only such notions as are applicable to all kinds of magnitude as well as to space magnitudes. Accordingly, these writers remove the last three axioms from their place and put them among the postulates; and this transposition is supported by some manuscripts and some versions of the *Elements*.

The fourth axiom is sometimes referred to in editions of Euclid when in reality more is required than this axiom expresses. Euclid says, that if  $A$  and  $B$  be unequal, and  $C$  and  $D$  equal, the sum of  $A$  and  $C$  is *unequal* to the sum of  $B$  and  $D$ . What Euclid often requires is something more, namely, that if  $A$  be greater than  $B$ , and  $C$  and  $D$  be equal, the sum of  $A$  and  $C$  is *greater* than the sum of  $B$  and  $D$ . Such an axiom as this is required, for example, in I. 17. A similar remark applies to the fifth axiom.

In the eighth axiom the words "that is, which exactly fill the same space," have been introduced without the authority of

the original Greek. They are objectionable, because *lines* and *angles* are magnitudes to which the axiom may be applied, but they cannot be said to *fill space*.

On the *method of superposition* we may refer to papers by Professor Kelland in the *Transactions of the Royal Society of Edinburgh*, Vols. XXI. and XXIII.

The eleventh axiom is not required before I. 14, and the twelfth axiom is not required before I. 29; we shall not consider these axioms until we arrive at the propositions in which they are respectively required for the first time.

The first book is chiefly devoted to the properties of triangles and parallelograms.

We may observe that Euclid himself does not distinguish between problems and theorems except by using at the end of the investigation phrases which correspond to Q.E.F. and Q.E.D. respectively.

I. 2. This problem admits of *eight* cases in its figure. For it will be found that the given point may be joined with *either* end of the given straight line, then the equilateral triangle may be described on *either* side of the straight line which is drawn, and the sides of the equilateral triangle which are produced may be produced through *either* extremity. These various cases may be left for the exercise of the student, as they present no difficulty.

There will not however always be eight different straight lines obtained which solve the problem. For example, if the point *A* falls on *BC* produced, some of the solutions obtained coincide; this depends on the fact which follows from I. 32, that the angles of all equilateral triangles are equal.

I. 5. "Join *FC*." Custom seems to allow this singular expression as an abbreviation for "draw the straight line *FC*," or for "join *F* to *C* by the straight line *FC*."

In comparing the triangles *BFC*, *CGB*, the words "and the base *BC*" is common to the two triangles *BFC*, *CGB* are usually inserted, with the authority of the original. As however these words are of no use, and tend to perplex a beginner, we have followed the example of some editors and omitted them.

A *corollary* to a proposition is an inference which may be deduced immediately from that proposition. Many of the corollaries in the *Elements* are not in the original text, but introduced by the editors.

It has been suggested to demonstrate I. 5 by *superposition*. Conceive the isosceles triangle  $ABC$  to be taken up, and then replaced so that  $AB$  falls on the old position of  $AC$ , and  $AC$  falls on the old position of  $AB$ . Thus, in the manner of I. 4, we can shew that the angle  $ABC$  is equal to the angle  $ACB$ .

I. 6 is the *converse* of part of I. 5. One proposition is said to be the converse of another when the conclusion of each is the hypothesis of the other. Thus in I. 5 the hypothesis is the equality of the sides, and one conclusion is the equality of the angles; in I. 6 the hypothesis is the equality of the angles and the conclusion is the equality of the sides. When there is more than one hypothesis or more than one conclusion to a proposition, we can form more than one converse proposition. For example, as another converse of I. 5 we have the following: if the angles formed by the base of a triangle and the sides produced be equal, the sides of the triangle are equal; this proposition is true and will serve as an exercise for the student.

The converse of a true proposition is not necessarily true; the student however will see, as he proceeds, that Euclid shews that the converses of many geometrical propositions are true.

I. 6 is an example of the *indirect* mode of demonstration, in which a result is established by shewing that some absurdity follows from supposing the required result to be untrue. Hence this mode of demonstration is called the *reductio ad absurdum*. Indirect demonstrations are often less esteemed than direct demonstrations; they are said to shew that a theorem *is* true rather than to shew *why* it is true. Euclid uses the *reductio ad absurdum* chiefly when he is demonstrating the converse of some former theorem; see I. 14, 19, 25, 40.

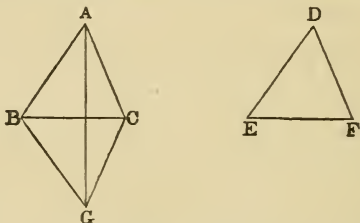
Some remarks on *indirect demonstration* by Professor Sylvester, Professor De Morgan, and Dr Adamson will be found in the volumes of the *Philosophical Magazine* for 1852 and 1853.

I. 6 is not required by Euclid before he reaches II. 4; so that I. 6 might be removed from its present place and demonstrated hereafter in other ways if we please. For example, I. 6 might be placed after I. 18 and demonstrated thus. Let the angle  $ABC$  be equal to the angle  $ACB$ : then the side  $AB$  shall be equal to the side  $AC$ . For if not, one of them must be greater than the other; suppose  $AB$  greater than  $AC$ . Then the angle  $ACB$  is greater than the angle  $ABC$ , by I. 18. But this is impossible, because

the angle  $ACB$  is equal to the angle  $ABC$ , by hypothesis. Or I. 6 might be placed after I. 26 and demonstrated thus. Bisect the angle  $BAC$  by a straight line meeting the base at  $D$ . Then the triangles  $ABD$  and  $ACD$  are equal in all respects, by I. 26.

I. 7 is only required in order to lead to I. 8. The two might be superseded by another demonstration of I. 8, which has been recommended by many writers.

Let  $ABC$ ,  $DEF$  be two triangles, having the sides  $AB$ ,  $AC$  equal to the sides  $DE$ ,  $DF$ , each to each, and the base  $BC$  equal to the base  $EF$ : the angle  $BAC$  shall be equal to the angle  $EDF$ .



For, let the triangle  $DEF$  be applied to the triangle  $ABC$ , so that the bases may coincide, the equal sides be conterminous, and the vertices fall on opposite sides of the base. Let  $GBO$  represent the triangle  $DEF$  thus applied, so that  $G$  corresponds to  $D$ . Join  $AG$ . Since, by hypothesis,  $BA$  is equal to  $BG$ , the angle  $BAG$  is equal to the angle  $BGA$ , by I. 5. In the same manner the angle  $CAG$  is equal to the angle  $CGA$ . Therefore the whole angle  $BAC$  is equal to the whole angle  $BGC$ , that is, to the angle  $EDF$ .

There are two other cases; for the straight line  $AG$  may pass through  $B$  or  $C$ , or it may fall outside  $BC$ : these cases may be treated in the same manner as that which we have considered.

I. 8. It may be observed that the two triangles in I. 8 are equal in *all respects*; Euclid however does not assert more than the equality of the angles opposite to the bases, and when he requires more than this result he obtains it by using I. 4.

I. 9. Here the equilateral triangle  $DEF$  is to be described on the side *remote* from  $A$ , because if it were described on the *same* side, its vertex,  $F$ , might coincide with  $A$ , and then the construction would fail.



**I. 11.** The corollary was added by Simson. It is liable to serious objection. For we do not know how the perpendicular  $BE$  is to be drawn. If we are to use I. 11 we must produce  $AB$ , and then we must assume that there is only *one* way of producing  $AB$ , for otherwise we shall not know that there is only *one* perpendicular; and thus we assume what we have to demonstrate.

Simson's corollary might come after I. 13 and be demonstrated thus. If possible let the two straight lines  $ABC$ ,  $ABD$  have the segment  $AB$  common to both. From the point  $B$  draw any straight line  $BE$ . Then the angles  $ABE$  and  $EBC$  are equal to two right angles, by I. 13, and the angles  $ABE$  and  $EBD$  are also equal to two right angles, by I. 13. Therefore the angles  $ABE$  and  $EBC$  are equal to the angles  $ABE$  and  $EBD$ . Therefore the angle  $EBC$  is equal to the angle  $EBD$ ; which is absurd.

But if the question whether two straight lines can have a common segment is to be considered at all in the Elements, it might occur at an earlier place than Simson has assigned to it. For example, in the figure to I. 5, if two straight lines could have a common segment  $AB$ , and then separate at  $B$ , we should obtain two different angles formed on the other side of  $BC$  by these produced parts, and each of them would be equal to the angle  $BCG$ . The opinion has been maintained that even in I. 1, it is tacitly assumed that the straight lines  $AC$  and  $BC$  cannot have a common segment at  $C$  where they meet; see Camerer's *Euclid*, pages 30 and 36.

Simson never formally refers to his corollary until XI. 1. The corollary should be omitted, and the tenth axiom should be extended so as to amount to the following; if two straight lines coincide in two points they must coincide both beyond and between those points.

**I. 12.** Here the straight line is said to be of *unlimited* length, in order that we may ensure that it shall meet the circle.

Euclid distinguishes between the terms *at right angles* and *perpendicular*. He uses the term *at right angles* when the straight line is drawn from a point *in* another, as in I. 11; and he uses the term *perpendicular* when the straight line is drawn from a point *without* another, as in I. 12. This distinction however is often disregarded by modern writers.

**I. 14.** Here Euclid first requires his eleventh axiom. For

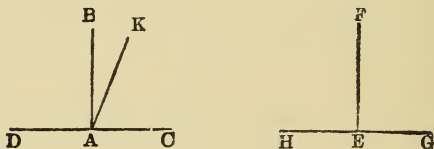


in the demonstration we have the angles  $ABC$  and  $ABE$  equal to two right angles, and also the angles  $ABC$  and  $ABD$  equal to two right angles; and then the former two right angles are equal to the latter two right angles by the aid of the eleventh axiom. Many modern editions of Euclid however refer *only* to the first axiom, as if that alone were sufficient; a similar remark applies to the demonstrations of I. 15, and I. 24. In these cases we have omitted the reference purposely, in order to avoid perplexing a beginner; but when his attention is thus drawn to the circumstance he will see that the first and eleventh axioms are both used.

We may observe that errors, in the references with respect to the eleventh axiom, occur in other places in many modern editions of Euclid. Thus for example in III. 1, at the step "therefore the angle  $FDB$  is equal to the angle  $GDB$ ," a reference is given to the first axiom *instead* of to the eleventh.

There seems no objection on Euclid's principles to the following *demonstration* of his eleventh axiom.

Let  $AB$  be at right angles to  $DAC$  at the point  $A$ , and  $EF$  at right angles to  $HEG$  at the point  $E$ : then shall the angles  $BAC$  and  $FEH$  be equal.



Take any length  $AC$ , and make  $AD$ ,  $EH$ ,  $EG$  all equal to  $AC$ . Now apply  $HEG$  to  $DAC$ , so that  $H$  may be on  $D$ , and  $HG$  on  $DC$ , and  $B$  and  $F$  on the same side of  $DC$ ; then  $G$  will coincide with  $C$ , and  $E$  with  $A$ . Also  $EF$  shall coincide with  $AB$ ; for if not, suppose, if possible, that it takes a different position as  $AK$ . Then the angle  $DAK$  is equal to the angle  $HEF$ , and the angle  $CAK$  to the angle  $GEF$ ; but the angles  $HEF$  and  $GEF$  are equal, by hypothesis; therefore the angles  $DAK$  and  $CAK$  are equal. But the angles  $DAB$  and  $CAB$  are also equal, by hypothesis; and the angle  $CAB$  is greater than the angle  $CAK$ ; there-

fore the angle  $DAB$  is greater than the angle  $CAK$ . Much more then is the angle  $DAK$  greater than the angle  $CAK$ . But the angle  $DAK$  was shewn to be equal to the angle  $CAK$ ; which is absurd. Therefore  $EF$  must coincide with  $AB$ ; and therefore the angle  $FEG$  coincides with the angle  $BAC$ , and is equal to it.

I. 18, I. 19. In order to assist the student in remembering which of these two propositions is demonstrated directly and which indirectly, it may be observed that the order is similar to that in I. 5 and I. 6.

I. 20. "Proclus, in his commentary, relates, that the Epicureans derided Prop. 20, as being manifest even to asses, and needing no demonstration; and his answer is, that though the truth of it be manifest to our senses, yet it is science which must give the reason why two sides of a triangle are greater than the third: but the right answer to this objection against this and the 21st, and some other plain propositions, is, that the number of axioms ought not to be increased without necessity, as it must be if these propositions be not demonstrated." *Simson*.

I. 21. Here it must be carefully observed that the two straight lines are to be drawn *from the ends of the side* of the triangle. If this condition be omitted the two straight lines will not necessarily be less than two sides of the triangle.

I. 22. "Some authors blame Euclid because he does not demonstrate that the two circles made use of in the construction of this problem must cut one another: but this is very plain from the determination he has given, namely, that any two of the straight lines  $DF$ ,  $FG$ ,  $GH$ , must be greater than the third. For who is so dull, though only beginning to learn the Elements, as not to perceive that the circle described from the centre  $F$ , at the distance  $FD$ , must meet  $FH$  betwixt  $F$  and  $H$ , because  $FD$  is less than  $FH$ ; and that for the like reason, the circle described from the centre  $G$ , at the distance  $GH$ ...must meet  $DG$  betwixt  $D$  and  $G$ ; and that these circles must meet one another, because  $FD$  and  $GH$  are together greater than  $FG$ ?" *Simson*.

The condition that  $B$  and  $C$  are greater than  $A$ , ensures that the circle described from the centre  $G$  shall not fall entirely within the circle described from the centre  $F$ ; the condition that  $A$  and  $B$  are greater than  $C$ , ensures that the circle described

from the centre  $F$  shall not fall entirely within the circle described from the centre  $G$ ; the condition that  $A$  and  $C$  are greater than  $B$ , ensures that one of these circles shall not fall entirely without the other. Hence the circles must meet. It is easy to see this as Simson says, but there is something arbitrary in Euclid's selection of what is to be *demonstrated* and what is to be *seen*, and Simson's language suggests that he was really conscious of this.

I. 24. In the construction, the condition that  $DE$  is to be the side which is not greater than the other, was added by Simson; unless this condition be added there will be *three* cases to consider, for  $F$  may fall *on*  $EG$ , or *above*  $EG$ , or *below*  $EG$ . It may be objected that even if Simson's condition be added, it ought to be shewn that  $F$  will fall *below*  $EG$ . Simson accordingly says "...it is very easy to perceive, that  $DG$  being equal to  $DF$ , the point  $G$  is in the circumference of a circle described from the centre  $D$  at the distance  $DF$ , and must be in that part of it which is above the straight line  $EF$ , because  $DG$  falls above  $DF$ , the angle  $EDG$  being greater than the angle  $EDF$ ." Or we may shew it in the following manner. Let  $H$  denote the point of intersection of  $DF$  and  $EG$ . Then, the angle  $DHG$  is greater than the angle  $DEG$ , by I. 16; the angle  $DEG$  is not less than the angle  $DGE$ , by I. 19; therefore the angle  $DHG$  is greater than the angle  $DGH$ . Therefore  $DH$  is less than  $DG$ , by I. 20. Therefore  $DH$  is less than  $DF$ .

If Simson's condition be omitted, we shall have two other cases to consider besides that in Euclid. If  $F$  falls *on*  $EG$ , it is obvious that  $EF$  is less than  $EG$ . If  $F$  falls *above*  $EG$ , the sum of  $DF$  and  $EF$  is less than the sum of  $DG$  and  $EG$ , by I. 21; and therefore  $EF$  is less than  $EG$ .

I. 26. It will appear after I. 32 that two triangles which have two angles of the one equal to two angles of the other, each to each, have also their third angles equal. Hence we are able to include the two cases of I. 26 in one enunciation thus; *if two triangles have all the angles of the one respectively equal to all the angles of the other, each to each, and have also a side of the one, opposite to any angle, equal to the side opposite to the equal angle in the other, the triangles shall be equal in all respects.*

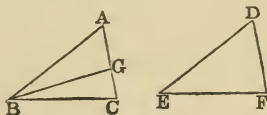
The first twenty-six propositions constitute a distinct section

of the first Book of the *Elements*. The principal results are those contained in Propositions 4, 8, and 26; in each of these Propositions it is shewn that two triangles which agree in three respects agree entirely. There are two other cases which will naturally occur to a student to consider besides those in Euclid; namely, (1) when two triangles have the three angles of the one respectively equal to the three angles of the other, (2) when two triangles have two sides of the one equal to two sides of the other, each to each, and an angle opposite to one side of one triangle equal to the angle opposite to the equal side of the other triangle. In the first of these two cases the student will easily see, after reading I. 29, that the two triangles are not necessarily equal. In the second case also the triangles are not necessarily equal, as may be shewn by an example; in the figure of I. 11, suppose the straight line  $FB$  drawn; then in the two triangles  $FBE$ ,  $FBD$ , the side  $FB$  and the angle  $FBC$  are common, and the side  $FE$  is equal to the side  $FD$ , but the triangles are not equal in all respects. In certain cases, however, the triangles will be equal in all respects, as will be seen from a proposition which we shall now demonstrate.

*If two triangles have two sides of the one equal to two sides of the other, each to each, and the angles opposite to a pair of equal sides equal; then if the angles opposite to the other pair of equal sides be both acute, or both obtuse, or if one of them be a right angle, the two triangles are equal in all respects.*

Let  $ABC$  and  $DEF$  be two triangles; let  $AB$  be equal to  $DE$ , and  $BC$  equal to  $EF$ , and the angle  $A$  equal to the angle  $D$ .

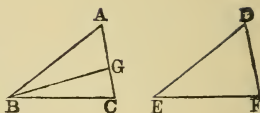
First, suppose the angles  $C$  and  $F$  acute angles.



If the angle  $B$  be equal to the angle  $E$ , the triangles  $ABC$ ,  $DEF$  are equal in all respects, by I. 4. If the angle  $B$  be not equal to the angle  $E$ , one of them must be greater than the other; suppose the angle  $B$  greater than the angle  $E$ , and make the angle  $ABG$  equal to the angle  $E$ . Then the triangles  $ABG$ ,  $DEF$  are equal in all respects, by I. 26; therefore  $BG$  is equal to  $EF$ , and the angle  $BGA$  is equal to the angle  $EPD$ . But the angle  $EPD$  is acute, by hypothesis; therefore the angle  $BGA$  is acute. Therefore the angle  $BGC$  is obtuse, by I. 13. But it has

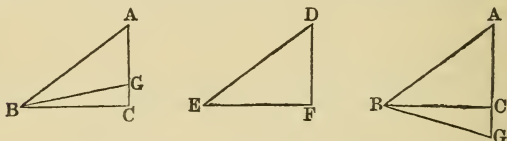
been shewn that  $BG$  is equal to  $EF$ ; and  $EF$  is equal to  $BC$ , by hypothesis; therefore  $BG$  is equal to  $BC$ . Therefore the angle  $BGC$  is equal to the angle  $BCG$ , by I. 5; and the angle  $BCG$  is acute, by hypothesis; therefore the angle  $BGC$  is acute.

But  $BGC$  was shewn to be obtuse; which is absurd. Therefore the angles  $ABC$ ,  $DEF$  are not unequal; that is, they are equal. Therefore the triangles  $ABC$ ,  $DEF$  are equal in all respects, by I. 4.



Next, suppose the angles at  $C$  and  $F$  obtuse angles. The demonstration is similar to the above.

Lastly, suppose one of the angles a right angle, namely, the angle  $C$ . If the angle  $B$  be not equal to the angle  $E$ , make the



angle  $ABG$  equal to the angle  $E$ . Then it may be shewn, as before, that  $BG$  is equal to  $BC$ , and therefore the angle  $BGC$  is equal to the angle  $BCG$ , that is, equal to a right angle. Therefore two angles of the triangle  $BGC$  are equal to two right angles; which is impossible, by I. 17. Therefore the angles  $ABC$  and  $DEF$  are not unequal; that is, they are equal. Therefore the triangles  $ABC$ ,  $DEF$  are equal in all respects, by I. 4.

If the angles  $A$  and  $D$  are both right angles, or both obtuse, the angles  $C$  and  $F$  must be both acute, by I. 17. If  $AB$  is less than  $BC$ , and  $DE$  less than  $EF$ , the angles at  $C$  and  $F$  must be both acute, by I. 18 and I. 17.

The propositions from I. 27 to I. 34 inclusive may be said to constitute the second section of the first Book of the *Elements*. They relate to the theory of parallel straight lines. In I. 29 Euclid uses for the first time his twelfth axiom. The theory of parallel straight lines has always been considered the great difficulty of elementary geometry, and many attempts have been made

to overcome this difficulty in a better way than Euclid has done. We shall not give an account of these attempts. The student who wishes to examine them may consult Camerer's *Euclid*, Gergonne's *Annales de Mathématiques*, Volumes xv and xvi, the work by Colonel Perronet Thompson entitled *Geometry without Axioms*, the article *Parallels* in the *English Cyclopædia*, a memoir by Professor Baden Powell in the second volume of the *Memoirs of the Ashmolean Society*, an article by M. Bouniakofsky in the *Bulletin de l'Académie Impériale*, Volume v, St Pétersbourg, 1863, articles in the volumes of the *Philosophical Magazine* for 1856 and 1857, and a dissertation entitled *Sur un point de l'histoire de la Géométrie chez les Grecs.....* par A. J. H. Vincent. Paris, 1857.

Speaking generally it may be said that the methods which differ substantially from Euclid's involve, in the first place an axiom as difficult as his, and then an intricate series of propositions; while in Euclid's method after the axiom is once admitted the remaining process is simple and clear.

One modification of Euclid's axiom has been proposed, which appears to diminish the difficulty of the subject. This consists in assuming instead of Euclid's axiom the following; *two intersecting straight lines cannot be both parallel to a third straight line*. The propositions in the *Elements* are then demonstrated as in Euclid up to I. 28, inclusive. Then, in I. 29, we proceed with Euclid up to the words, "therefore the angles  $BGH$ ,  $GHD$  are less than two right angles." We then infer that  $BGH$  and  $GHD$  must meet: because if a straight line be drawn through  $G$  so as to make the interior angles together equal to two right angles this straight line will be parallel to  $CD$ , by I. 28; and, by our axiom, there cannot be two parallels to  $CD$ , both passing through  $G$ .

This form of making the necessary assumption has been recommended by various eminent mathematicians, among whom may be mentioned Playfair and De Morgan. By postponing the consideration of the axiom until it is wanted, that is, until after I. 28, and then presenting it in the form here given, the theory of parallel straight lines appears to be treated in the easiest manner that has hitherto been proposed.

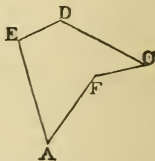
I. 30. Here we may in the same way shew that if  $AB$  and  $EF$  are each of them parallel to  $CD$ , they are parallel to each other. It has been said that the case considered in the text is so obvious as to need no demonstration; for if  $AB$  and  $CD$  can



never meet  $EF$ , which lies between them, they cannot meet one another.

I. 32. The corollaries to I. 32 were added by Simson. In the second corollary it ought to be stated what is meant by an *exterior* angle of a rectilinear figure. At each angular point let one of the sides meeting at that point be produced; then the exterior angle at that point is the angle contained between this produced part and the side which is not produced. *Either* of the sides may be produced, for the two angles which can thus be obtained are equal, by I. 15.

The rectilinear figures to which Euclid confines himself are those in which the angles all face inwards; we may here however notice another class of figures. In the accompanying diagram the angle  $AFC$  faces outwards, and it is an angle less than two right angles; this angle however is not one of the interior angles of the figure  $AEDCF$ . We may consider the corresponding interior angle to be the excess of four right angles above the angle  $AFC$ ; such an angle, greater than two right angles, is called a *re-entrant* angle.



The *first* of the corollaries to I. 32 is true for a figure which has a re-entrant angle or re-entrant angles; but the *second* is not.

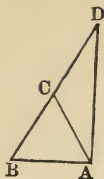
I. 32. If two triangles have two angles of the one equal to two angles of the other each to each they shall also have their third angles equal. This is a very important result, which is often required in the *Elements*. The student should notice how this result is established on Euclid's principles. By Axioms 11 and 2 one pair of right angles is equal to any other pair of right angles. Then, by I. 32, the three angles of one triangle are together equal to the three angles of any other triangle. Then, by Axiom 2, the sum of the two angles of one triangle is equal to the sum of the two equal angles of the other; and then, by Axiom 3, the third angles are equal.

After I. 32 we can draw a straight line at right angles to a given straight line from its extremity, without producing the given straight line.

Let  $AB$  be the given straight line. It is required to draw from  $A$  a straight line at right angles to  $AB$ .



On  $AB$  describe the equilateral triangle  $ABC$ . Produce  $BC$  to  $D$ , so that  $CD$  may be equal to  $CB$ . Join  $AD$ . Then  $AD$  shall be at right angles to  $AB$ . For, the angle  $CAD$  is equal to the angle  $CDA$ , and the angle  $CAB$  is equal to the angle  $CBA$ , by I. 5. Therefore the angle  $BAD$  is equal to the two angles  $ABD$ ,  $BDA$ , by Axiom 2. Therefore the angle  $BAD$  is a right angle, by I. 32.



The propositions from I. 35 to I. 48 inclusive may be said to constitute the third section of the first Book of the *Elements*. They relate to equality of area in figures which are not necessarily identical in form.

I. 35. Here Simson has altered the demonstration given by Euclid, because, as he says, there would be three cases to consider in following Euclid's method. Simson however uses the third Axiom in a peculiar manner, when he first takes a triangle from a trapezium, and then another triangle from the *same* trapezium, and infers that the remainders are equal. If the demonstration is to be conducted strictly after Euclid's manner, three cases must be made, by dividing the latter part of the demonstration into two. In the left-hand figure we may suppose the point of intersection of  $BE$  and  $DC$  to be denoted by  $G$ . Then, the triangle  $ABE$  is equal to the triangle  $DCF$ ; take away the triangle  $DGE$  from each; then the figure  $ABGD$  is equal to the figure  $EGCF$ ; add the triangle  $GBC$  to each; then the parallelogram  $ABCD$  is equal to the parallelogram  $EBCF$ . In the right-hand figure we have the triangle  $AEB$  equal to the triangle  $DFC$ ; add the figure  $BEDC$  to each; then the parallelogram  $ABCD$  is equal to the parallelogram  $EBCF$ .

The equality of the parallelograms in I. 35 is an equality of area, and not an identity of figure. Legendre proposed to use the word *equivalent* to express the equality of area, and to restrict the word *equal* to the case in which magnitudes admit of superposition and coincidence. This distinction, however, has not been generally adopted, probably because there are few cases in which any ambiguity can arise; in such cases we may say especially, *equal in area*, to prevent misconception.

Cresswell, in his *Treatise of Geometry*, has given a demonstration of I. 35 which shews that the parallelograms may be

divided into pairs of pieces admitting of superposition and coincidence; see also his Preface, page x.

I. 38. An important case of I. 38 is that in which the triangles are on equal bases and have a common vertex.

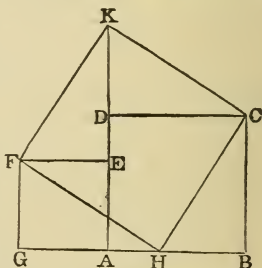
I. 40. We may demonstrate I. 40 without adopting the in direct method. Join  $BD$ ,  $CD$ . The triangles  $DBC$  and  $DEF$  are equal, by I. 38; the triangles  $ABC$  and  $DEF$  are equal, by hypothesis; therefore the triangles  $DBC$  and  $ABC$  are equal, by the first Axiom. Therefore  $AD$  is parallel to  $BC$ , by I. 39. *Philosophical Magazine*, October 1850.

I. 44. In I. 44, Euclid does not shew that  $AH$  and  $FG$  will meet. "I cannot help being of opinion that the construction would have been more in Euclid's manner if he had made  $GH$  equal to  $BA$  and then joining  $HA$  had proved that  $HA$  was parallel to  $GB$  by the thirty-third proposition." *Williamson*.

I. 47. Tradition ascribed the discovery of I. 47 to Pythagoras. Many demonstrations have been given of this celebrated proposition; the following is one of the most interesting.

Let  $ABCD$ ,  $AEFG$  be any two squares, placed so that their bases may join and form one straight line. Take  $GH$  and  $EK$  each equal to  $AB$ , and join  $HC$ ,  $CK$ ,  $KF$ ,  $FH$ .

Then it may be shewn that the triangle  $HBC$  is equal in all respects to the triangle  $FEK$ , and the triangle  $KDC$  to the triangle  $FGH$ . Therefore the two squares are together equivalent to the figure  $CKFH$ . It



may then be shewn, with the aid of I. 32, that the figure  $CKFH$  is a square. And the side  $CH$  is the hypotenuse of a right-angled triangle of which the sides  $CB$ ,  $BH$  are equal to the sides of the two given squares. This demonstration requires no proposition of Euclid after I. 32, and it shews how two given squares may be cut into pieces which will fit together so as to form a third square. *Quarterly Journal of Mathematics*, Vol. 1.

A large number of demonstrations of this proposition are collected in a dissertation by Joh. Jos. Ign. Hoffmann, entitled *Der Pythagorische Lehrsatz....Zweyte...Ausgabe*. Mainz. 1821.

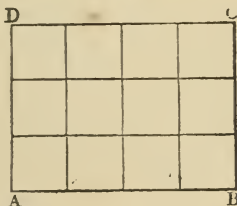
## THE SECOND BOOK.

THE second book is devoted to the investigation of relations between the rectangles contained by straight lines divided into segments in various ways.

When a straight line is divided into two parts, each part is called a segment by Euclid. It is found convenient to extend the meaning of the word *segment*, and to lay down the following definition. When a point is taken in a straight line, or in the straight line produced, the distances of the point from the ends of the straight line are called segments of the straight line. When it is necessary to distinguish them, such segments are called *internal* or *external*, according as the point is in the straight line, or in the straight line produced.

The student cannot fail to notice that there is an analogy between the first ten propositions of this book and some elementary facts in Arithmetic and Algebra.

Let  $ABCD$  represent a rectangle which is 4 inches long and 3 inches broad. Then, by drawing straight lines parallel to the sides, the figure may be divided into 12 squares, each square being described on a side which represents an inch in length. A square described on a side measuring an inch is called, for shortness, a *square inch*. Thus if a rectangle is 4 inches long and 3 inches



broad it may be divided into 12 square inches; this is expressed by saying, that its area is equal to 12 square inches, or, more briefly, that it contains 12 square inches. And a similar result is easily seen to hold in all similar cases. Suppose, for example, that a rectangle is 12 feet long and 7 feet broad; then its area is equal to 12 times 7 square feet, that is to 84 square feet; this may be expressed briefly in common language thus; if a rectangle measures 12 feet by 7 it contains 84 square feet. It must be carefully observed that the sides of the rectangle are supposed to be measured by the same unit of length. Thus if a rectangle is a yard in length, and a foot and a half in breadth, we

must express each of these dimensions in terms of the same unit; we may say that the rectangle measures 36 inches by 18 inches, and contains 36 times 18 square inches, that is, 648 square inches.

Thus universally, if one side of a rectangle contain a unit of length an exact number of times, and if an adjacent side of the rectangle also contain the same unit of length an exact number of times, the product of these numbers will be the number of square units contained in the rectangle.

Next suppose we have a *square*, and let its side be 5 inches in length. Then, by our rule, the area of the square is 5 times 5 square inches, that is 25 square inches. Now the number 25 is called in Arithmetic the square of the number 5. And universally, if a straight line contain a unit of length an exact number of times, the area of the square described *on* the straight line is denoted by the square *of* the number which denotes the length of the straight line.

Thus we see that there is in general a connexion between the product of two numbers and the rectangle contained by two straight lines, and in particular a connexion between the square *of* a number and the square *on* a straight line; and in consequence of this connexion the first ten propositions in Euclid's Second Book correspond to propositions in Arithmetic and Algebra.

The student will perceive that we speak of the square described *on* a straight line, when we refer to the geometrical figure, and of the square *of* a number when we refer to Arithmetic. The editors of Euclid generally use the words "square described *upon*" in I. 47 and I. 48, and afterwards speak of the square *of* a straight line. Euclid himself retains throughout the same form of expression, and we have imitated him.

Some editors of Euclid have added Arithmetical or Algebraical demonstrations of the propositions in the second book, founded on the connexion we have explained. We have thought it unnecessary to do this, because the student who is acquainted with the elements of Arithmetic and Algebra will find no difficulty in supplying such demonstrations himself, so far as they are usually given. We say *so far as they are usually given*, because these demonstrations usually imply that the sides of rectangles can always be expressed *exactly* in terms of some unit of length; whereas the student will find hereafter that this is not the case, owing to the existence of what are technically called *incommensurable* magnitudes. We do not enter on this subject.

as it would lead us too far from Euclid's *Elements of Geometry*, with which we are here occupied.

The first ten propositions in the second book of Euclid may be arranged and enunciated in various ways; we will briefly indicate this, but we do not consider it of any importance to distract the attention of a beginner with these diversities.

II. 2 and II. 3 are particular cases of II. 1.

II. 4 is very important; the following particular case of it should be noticed; *the square described on a straight line made up of two equal straight lines is equal to four times the square described on one of the two equal straight lines.*

II. 5 and II. 6 may be included in one enunciation thus; *the rectangle under the sum and difference of two straight lines is equal to the difference of the squares described on those straight lines; or thus, the rectangle contained by two straight lines together with the square described on half their difference, is equal to the square described on half their sum.*

II. 7 may be enunciated thus; *the square described on a straight line which is the difference of two other straight lines is less than the sum of the squares described on those straight lines by twice the rectangle contained by those straight lines.* Then from this and II. 4, and the second Axiom, we infer that *the square described on the sum of two straight lines, and the square described on their difference, are together double of the sum of the squares described on the straight lines; and this enunciation includes both II. 9 and II. 10, so that the demonstrations given of these propositions by Euclid might be superseded.*

II. 8 coincides with the second form of enunciation which we have given to II. 5 and II. 6, bearing in mind the particular case of II. 4 which we have noticed.

II. 11. When the student is acquainted with the elements of Algebra he should notice that II. 11 gives a geometrical construction for the solution of a particular quadratic equation.

II. 12, II. 13. These are interesting in connexion with I. 47; and, as the student may see hereafter, they are of great importance in Trigonometry; they are however not required in any of the parts of Euclid's *Elements* which are usually read. The converse of I. 47 is proved in I. 48; and we can easily shew that converses of II. 12 and II. 13 are true.

Take the following, which is the converse of II. 12; *if the square described on one side of a triangle be greater than the sum*

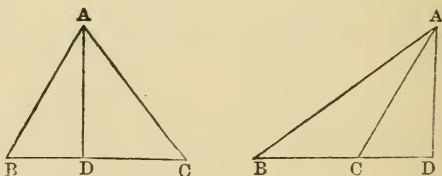
of the squares described on the other two sides, the angle opposite to the first side is obtuse.

For the angle cannot be a right angle, since the square described on the first side would then be equal to the sum of the squares described on the other two sides, by I. 47; and the angle cannot be acute, since the square described on the first side would then be less than the sum of the squares described on the other two sides, by II. 13; therefore the angle must be obtuse.

Similarly we may demonstrate the following, which is the converse of II. 13; *if the square described on one side of a triangle be less than the sum of the squares described on the other two sides, the angle opposite to the first side is acute.*

II. 13. Euclid enunciates II. 13 thus; *in acute-angled triangles, &c.*; and he gives only the first case in the demonstration. But, as Simson observes, the proposition holds for any triangle; and accordingly Simson supplies the second and third cases. It has, however, been often noticed that the same demonstration is applicable to the first and second cases; and it would be a great improvement as to brevity and clearness to take these two cases together. Then the whole demonstration will be as follows.

Let  $ABC$  be any triangle, and the angle at  $B$  one of its acute angles; and, if  $AC$  be not perpendicular to  $BC$ , let fall on  $BC$ , produced if necessary, the perpendicular  $AD$  from the opposite angle: the square on  $AC$  opposite to the angle  $B$ , shall be less than the squares on  $CB$ ,  $BA$ , by twice the rectangle  $CB$ ,  $BD$ .



First, suppose  $AC$  not perpendicular to  $BC$ .

The squares on  $CB$ ,  $BD$  are equal to twice the rectangle  $CB$ ,  $BD$ , together with the square on  $CD$ . [II. 7.]

To each of these equals add the square on  $DA$ .

Therefore the squares on  $CB$ ,  $BD$ ,  $DA$  are equal to twice the rectangle  $CB$ ,  $BD$ , together with the squares on  $CD$ ,  $DA$ .

But the square on  $AB$  is equal to the squares on  $BD$ ,  $DA$ .



and the square on  $AC$  is equal to the squares on  $CD$ ,  $DA$ , because the angle  $BDA$  is a right angle. [I. 47.]

Therefore the squares on  $CB$ ,  $BA$  are equal to the square on  $AC$ , together with twice the rectangle  $CB$ ,  $BD$ ; that is, the square on  $AC$  alone is less than the squares on  $CB$ ,  $BA$ , by twice the rectangle  $CB$ ,  $BD$ .

Next, suppose  $AC$  perpendicular to  $BC$ . Then  $BC$  is the straight line intercepted between the perpendicular and the acute angle at  $B$ .

And the square on  $AB$  is equal to the squares on  $AC$ ,  $CB$ . [I. 47.]

Therefore the square on  $AC$  is less than the squares on  $AB$ ,  $BC$ , by twice the square on  $BC$ .



II. 14. This is not required in any of the parts of Euclid's *Elements* which are usually read; it is included in VI. 22.



## EXERCISES IN EUCLID.

### I. 1 to 15.

1. ON a given straight line describe an isosceles triangle having each of the sides equal to a given straight line.

2. In the figure of I. 2 if the diameter of the smaller circle is the radius of the larger, shew where the given point and the vertex of the constructed triangle will be situated.

3. If two straight lines bisect each other at right angles, any point in either of them is equidistant from the extremities of the other.

4. If the angles  $ABC$  and  $ACB$  at the base of an isosceles triangle be bisected by the straight lines  $BD$ ,  $CD$ , shew that  $DBC$  will be an isosceles triangle.

5.  $BAC$  is a triangle having the angle  $B$  double of the angle  $A$ . If  $BD$  bisects the angle  $B$  and meets  $AC$  at  $D$ , shew that  $BD$  is equal to  $AD$ .

6. In the figure of I. 5 if  $FC$  and  $BG$  meet at  $H$  shew that  $FH$  and  $GH$  are equal.

7. In the figure of I. 5 if  $FC$  and  $BG$  meet at  $H$ , shew that  $AH$  bisects the angle  $BAC$ .

8. The sides  $AB$ ,  $AD$  of a quadrilateral  $ABCD$  are equal, and the diagonal  $AC$  bisects the angle  $BAD$ : shew that the sides  $CB$  and  $CD$  are equal, and that the diagonal  $AC$  bisects the angle  $BCD$ .

9.  $ACB$ ,  $ADB$  are two triangles on the same side of  $AB$ , such that  $AC$  is equal to  $BD$ , and  $AD$  is equal to  $BC$ , and  $AD$  and  $BC$  intersect at  $O$ : shew that the triangle  $AOB$  is isosceles.

10. The opposite angles of a rhombus are equal.

11. A diagonal of a rhombus bisects each of the angles through which it passes.

12. If two isosceles triangles are on the same base the straight line joining their vertices, or that straight line produced, will bisect the base at right angles.

13. Find a point in a given straight line such that its distances from two given points may be equal.

14. Through two given points on opposite sides of a given straight line draw two straight lines which shall meet in that given straight line, and include an angle bisected by that given straight line.

15. A given angle  $BAC$  is bisected; if  $CA$  is produced to  $G$  and the angle  $BAG$  bisected, the two bisecting lines are at right angles.

16. If four straight lines meet at a point so that the opposite angles are equal, these straight lines are two and two in the same straight line.

### I. 16 to 26.

17.  $ABC$  is a triangle and the angle  $A$  is bisected by a straight line which meets  $BC$  at  $D$ ; shew that  $BA$  is greater than  $BD$ , and  $CA$  greater than  $CD$ .

18. In the figure of I. 17 shew that  $ABC$  and  $ACB$  are together less than two right angles, by joining  $A$  to any point in  $BC$ .

19.  $ABCD$  is a quadrilateral of which  $AD$  is the longest side and  $BC$  the shortest; shew that the angle  $ABC$  is greater than the angle  $ADC$ , and the angle  $BCD$  greater than the angle  $BAD$ .

20. If a straight line be drawn through  $A$  one of the angular points of a square, cutting one of the opposite sides, and meeting the other produced at  $F$ , shew that  $AF$  is greater than the diagonal of the square.

21. The perpendicular is the shortest straight line that can be drawn from a given point to a given straight line; and of others, that which is nearer to the perpendicular is less than the more remote; and two, and only two, equal straight lines can be drawn from the given point to the given straight line, one on each side of the perpendicular.

22. The sum of the distances of any point from the three angles of a triangle is greater than half the sum of the sides of the triangle.

23. The four sides of any quadrilateral are together greater than the two diagonals together.

24. The two sides of a triangle are together greater than twice the straight line drawn from the vertex to the middle point of the base.

25. If one angle of a triangle is equal to the sum of the other two, the triangle can be divided into two isosceles triangles.

26. If the angle  $C$  of a triangle is equal to the sum of the angles  $A$  and  $B$ , the side  $AB$  is equal to twice the straight line joining  $C$  to the middle point of  $AB$ .

27. Construct a triangle, having given the base, one of the angles at the base, and the sum of the sides.

28. The perpendiculars let fall on two sides of a triangle from any point in the straight line bisecting the angle between them are equal to each other.

29. In a given straight line find a point such that the perpendiculars drawn from it to two given straight lines shall be equal.

30. Through a given point draw a straight line such that the perpendiculars on it from two given points may be on opposite sides of it and equal to each other.

31. A straight line bisects the angle  $A$  of a triangle  $ABC$ ; from  $B$  a perpendicular is drawn to this bisecting straight line, meeting it at  $D$ , and  $BD$  is produced to meet  $AC$  or  $AC$  produced at  $E$ : shew that  $BD$  is equal to  $DE$ .

32.  $AB$ ,  $AC$  are any two straight lines meeting at  $A$ : through any point  $P$  draw a straight line meeting them at  $E$  and  $F$ , such that  $AE$  may be equal to  $AF$ .

33. Two right-angled triangles have their hypotenuses equal, and a side of one equal to a side of the other: shew that they are equal in all respects.

#### I. 27 to 31.

34. Any straight line parallel to the base of an isosceles triangle makes equal angles with the sides.

35. If two straight lines  $A$  and  $B$  are respectively parallel to two others  $C$  and  $D$ , shew that the inclination of  $A$  to  $B$  is equal to that of  $C$  to  $D$ .

36. A straight line is drawn terminated by two parallel straight lines; through its middle point any straight line is

drawn and terminated by the parallel straight lines. Shew that the second straight line is bisected at the middle point of the first.

37. If through any point equidistant from two parallel straight lines, two straight lines be drawn cutting the parallel straight lines, they will intercept equal portions of these parallel straight lines.

38. If the straight line bisecting the exterior angle of a triangle be parallel to the base, shew that the triangle is isosceles.

39. Find a point  $B$  in a given straight line  $CD$ , such that if  $AB$  be drawn to  $B$  from a given point  $A$ , the angle  $ABC$  will be equal to a given angle.

40. If a straight line be drawn bisecting one of the angles of a triangle to meet the opposite side, the straight lines drawn from the point of section parallel to the other sides, and terminated by these sides, will be equal.

41. The side  $BC$  of a triangle  $ABC$  is produced to a point  $D$ ; the angle  $ACB$  is bisected by the straight line  $CE$  which meets  $AB$  at  $E$ . A straight line is drawn through  $E$  parallel to  $BC$ , meeting  $AC$  at  $F$ , and the straight line bisecting the exterior angle  $ACD$  at  $G$ . Shew that  $EF$  is equal to  $FG$ .

42.  $AB$  is the hypotenuse of a right-angled triangle  $ABC$ : find a point  $D$  in  $AB$  such that  $DB$  may be equal to the perpendicular from  $D$  on  $AC$ .

43.  $ABC$  is an isosceles triangle: find points  $D, E$  in the equal sides  $AB, AC$  such that  $BD, DE, EC$  may all be equal.

44. A straight line drawn at right angles to  $BC$  the base of an isosceles triangle  $ABC$  cuts the side  $AB$  at  $D$  and  $CA$  produced at  $E$ : shew that  $AED$  is an isosceles triangle.

# I. 32.

45. From the extremities of the base of an isosceles triangle straight lines are drawn perpendicular to the sides; shew that the angles made by them with the base are each equal to half the vertical angle.

46. On the sides of any triangle  $ABC$  equilateral triangles  $BCD, CAE, ABF$  are described, all external: shew that the straight lines  $AD, BE, CF$  are all equal.

47. What is the magnitude of an angle of a regular octagon?

48. Through two given points draw two straight lines forming with a straight line given in position an equilateral triangle.

49. If the straight lines bisecting the angles at the base of an isosceles triangle be produced to meet, they will contain an angle equal to an exterior angle of the triangle.

50.  $A$  is the vertex of an isosceles triangle  $ABC$ , and  $BA$  is produced to  $D$ , so that  $AD$  is equal to  $BA$ ; and  $DC$  is drawn: shew that  $BCD$  is a right angle.

51.  $ABC$  is a triangle, and the exterior angles at  $B$  and  $C$  are bisected by the straight lines  $BD$ ,  $CD$  respectively, meeting at  $D$ : shew that the angle  $BDC$  together with half the angle  $BAC$  make up a right angle.

52. Shew that any angle of a triangle is obtuse, right, or acute, according as it is greater than, equal to, or less than the other two angles of the triangle taken together.

53. Construct an isosceles triangle having the vertical angle four times each of the angles at the base.

54. In the triangle  $ABC$  the side  $BC$  is bisected at  $E$  and  $AB$  at  $G$ ;  $AE$  is produced to  $F$  so that  $EF$  is equal to  $AE$ , and  $CG$  is produced to  $H$  so that  $GH$  is equal to  $CG$ : shew that  $FB$  and  $HB$  are in one straight line.

55. Construct an isosceles triangle which shall have one-third of each angle at the base equal to half the vertical angle.

56.  $AB$ ,  $AC$  are two straight lines given in position: it is required to find in them two points  $P$  and  $Q$ , such that,  $PQ$  being joined,  $AP$  and  $PQ$  may together be equal to a given straight line, and may contain an angle equal to a given angle.

57. Straight lines are drawn through the extremities of the base of an isosceles triangle, making angles with it on the side remote from the vertex, each equal to one-third of one of the equal angles of the triangle and meeting the sides produced: shew that three of the triangles thus formed are isosceles.

58.  $AEB$ ,  $CED$  are two straight lines intersecting at  $E$ ; straight lines  $AC$ ,  $DB$  are drawn forming two triangles  $ACE$ ,  $BED$ ; the angles  $ACE$ ,  $DBE$  are bisected by the straight lines  $CF$ ,  $BF$ , meeting at  $F$ . Shew that the angle  $CFB$  is equal to half the sum of the angles  $EAC$ ,  $EDB$ .

59. The straight line joining the middle point of the hypotenuse of a right-angled triangle to the right angle is equal to half the hypotenuse.

60. From the angle  $A$  of a triangle  $ABC$  a perpendicular is drawn to the opposite side, meeting it, produced if necessary, at  $D$ ; from the angle  $B$  a perpendicular is drawn to the opposite side, meeting it, produced if necessary, at  $E$ : shew that the straight lines which join  $D$  and  $E$  to the middle point of  $AB$  are equal.

61. From the angles at the base of a triangle perpendiculars are drawn to the opposite sides, produced if necessary: shew that the straight line joining the points of intersection will be bisected by a perpendicular drawn to it from the middle point of the base.

62. In the figure of l. 1, if  $C$  and  $H$  be the points of intersection of the circles, and  $AB$  be produced to meet one of the circles at  $K$ , shew that  $CHK$  is an equilateral triangle.

63. The straight lines bisecting the angles at the base of an isosceles triangle meet the sides at  $D$  and  $E$ : shew that  $DE$  is parallel to the base.

64.  $AB, AC$  are two given straight lines, and  $P$  is a given point in the former: it is required to draw through  $P$  a straight line to meet  $AC$  at  $Q$ , so that the angle  $APQ$  may be three times the angle  $AQP$ .

65. Construct a right-angled triangle, having given the hypotenuse and the sum of the sides.

66. Construct a right-angled triangle, having given the hypotenuse and the difference of the sides.

67. Construct a right-angled triangle, having given the hypotenuse and the perpendicular from the right angle on it.

68. Construct a right-angled triangle, having given the perimeter and an angle.

69. Trisect a right angle.

70. Trisect a given finite straight line.

71. From a given point it is required to draw to two parallel straight lines, two equal straight lines at right angles to each other.

72. Describe a triangle of given perimeter, having its angles equal to those of a given triangle.



## I. 33, 34.

73. If a quadrilateral have two of its opposite sides parallel, and the two others equal but not parallel, any two of its opposite angles are together equal to two right angles.

74. If a straight line which joins the extremities of two equal straight lines, not parallel, make the angles on the same side of it equal to each other, the straight line which joins the other extremities will be parallel to the first.

75. No two straight lines drawn from the extremities of the base of a triangle to the opposite sides can possibly bisect each other.

76. If the opposite sides of a quadrilateral are equal it is a parallelogram.

77. If the opposite angles of a quadrilateral are equal it is a parallelogram.

78. The diagonals of a parallelogram bisect each other.

79. If the diagonals of a quadrilateral bisect each other it is a parallelogram.

80. If the straight line joining two opposite angles of a parallelogram bisect the angles the four sides of the parallelogram are equal.

81. Draw a straight line through a given point such that the part of it intercepted between two given parallel straight lines may be of given length.

82. Straight lines bisecting two adjacent angles of a parallelogram intersect at right angles.

83. Straight lines bisecting two opposite angles of a parallelogram are either parallel or coincident.

84. If the diagonals of a parallelogram are equal all its angles are equal.

85. Find a point such that the perpendiculars let fall from it on two given straight lines shall be respectively equal to two given straight lines. How many such points are there?

86. It is required to draw a straight line which shall be equal to one straight line and parallel to another, and be terminated by two given straight lines.

87. On the sides  $AB$ ,  $BC$ , and  $CD$  of a parallelogram  $ABCD$  three equilateral triangles are described, that on  $BC$  towards the same parts as the parallelogram, and those on  $AB$ ,  $CD$  towards the opposite parts: shew that the



distances of the vertices of the triangles on  $AB$ ,  $CD$  from that on  $BC$  are respectively equal to the two diagonals of the parallelogram.

88. If the angle between two adjacent sides of a parallelogram be increased, while their lengths do not alter, the diagonal through their point of intersection will diminish.

89.  $A$ ,  $B$ ,  $C$  are three points in a straight line, such that  $AB$  is equal to  $BC$ : shew that the sum of the perpendiculars from  $A$  and  $C$  on any straight line which does not pass between  $A$  and  $C$  is double the perpendicular from  $B$  on the same straight line.

90. If straight lines be drawn from the angles of any parallelogram perpendicular to any straight line which is outside the parallelogram, the sum of those from one pair of opposite angles is equal to the sum of those from the other pair of opposite angles.

91. If a six-sided plane rectilineal figure have its opposite sides equal and parallel, the three straight lines joining the opposite angles will meet at a point.

92.  $AB$ ,  $AC$  are two given straight lines; through a given point  $E$  between them it is required to draw a straight line  $GEH$  such that the intercepted portion  $GH$  shall be bisected at the point  $E$ .

93. Inscribe a rhombus within a given parallelogram, so that one of the angular points of the rhombus may be at a given point in a side of the parallelogram.

94.  $ABCD$  is a parallelogram, and  $E$ ,  $F$ , the middle points of  $AD$  and  $BC$  respectively; shew that  $BE$  and  $DF$  will trisect the diagonal  $AC$ .

#### I. 35 to 45.

95.  $ABCD$  is a quadrilateral having  $BC$  parallel to  $AD$ ; shew that its area is the same as that of the parallelogram which can be formed by drawing through the middle point of  $DC$  a straight line parallel to  $AB$ .

96.  $ABCD$  is a quadrilateral having  $BC$  parallel to  $AD$ ,  $E$  is the middle point of  $DC$ ; shew that the triangle  $AEB$  is half the quadrilateral.

97. Shew that any straight line passing through the middle point of the diameter of a parallelogram and terminated by two opposite sides, bisects the parallelogram.

98. Bisect a parallelogram by a straight line drawn through a given point within it.

99. Construct a rhombus equal to a given parallelogram.

100. If two triangles have two sides of the one equal to two sides of the other, each to each, and the sum of the two angles contained by these sides equal to two right angles, the triangles are equal in area.

101. A straight line is drawn bisecting a parallelogram  $ABCD$  and meeting  $AD$  at  $E$  and  $BC$  at  $F$ : shew that the triangles  $EBF$  and  $CED$  are equal.

102. Shew that the four triangles into which a parallelogram is divided by its diagonals are equal in area.

103. Two straight lines  $AB$  and  $CD$  intersect at  $E$ , and the triangle  $AEC$  is equal to the triangle  $BED$ : shew that  $BC$  is parallel to  $AD$ .

104.  $ABCD$  is a parallelogram; from any point  $P$  in the diagonal  $BD$  the straight lines  $PA$ ,  $PC$  are drawn. Shew that the triangles  $PAB$  and  $PCB$  are equal.

105. If a triangle is described having two of its sides equal to the diagonals of any quadrilateral, and the included angle equal to either of the angles between these diagonals, then the area of the triangle is equal to the area of the quadrilateral.

106. The straight line which joins the middle points of two sides of any triangle is parallel to the base.

107. Straight lines joining the middle points of adjacent sides of a quadrilateral form a parallelogram.

108.  $D$ ,  $E$  are the middle points of the sides  $AB$ ,  $AC$  of a triangle, and  $CD$ ,  $BE$  intersect at  $F$ : shew that the triangle  $BFC$  is equal to the quadrilateral  $ADFE$ .

109. The straight line which bisects two sides of any triangle is half the base.

110. In the base  $AC$  of a triangle take any point  $D$ ; bisect  $AD$ ,  $DC$ ,  $AB$ ,  $BC$  at the points  $E$ ,  $F$ ,  $G$ ,  $H$  respectively: shew that  $EG$  is equal and parallel to  $FH$ .

111. Given the middle points of the sides of a triangle, construct the triangle.

112. If the middle points of any two sides of a triangle be joined, the triangle so cut off is one quarter of the whole.

113. The sides  $AB$ ,  $AC$  of a given triangle  $ABC$  are bisected at the points  $E$ ,  $F$ ; a perpendicular is drawn from  $A$  to the opposite side, meeting it at  $D$ . Shew that the

angle  $FDE$  is equal to the angle  $BAC$ . Shew also that  $AFDE$  is half the triangle  $ABC$ .

114. Two triangles of equal area stand on the same base and on opposite sides: shew that the straight line joining their vertices is bisected by the base or the base produce  $\hat{L}$ .

115. Three parallelograms which are equal in all respects are placed with their equal bases in the same straight line and contiguous; the extremities of the base of the first are joined with the extremities of the side opposite to the base of the third, towards the same parts: shew that the portion of the new parallelogram cut off by the second is half the area of any one of them.

116.  $ABCD$  is a parallelogram; from  $D$  draw any straight line  $DFG$  meeting  $BC$  at  $F$  and  $AB$  produced at  $G$ ; draw  $AF$  and  $CG$ : shew that the triangles  $ABF$ ,  $CFG$  are equal.

117.  $ABC$  is a given triangle: construct a triangle of equal area, having for its base a given straight line  $AD$ , coinciding in position with  $AB$ .

118.  $ABC$  is a given triangle: construct a triangle of equal area, having its vertex at a given point in  $BC$  and its base in the same straight line as  $AB$ .

119.  $ABCD$  is a given quadrilateral: construct another quadrilateral of equal area having  $AB$  for one side, and for another a straight line drawn through a given point in  $CD$  parallel to  $AB$ .

120.  $ABCD$  is a quadrilateral: construct a triangle whose base shall be in the same straight line as  $AB$ , vertex at a given point  $P$  in  $CD$ , and area equal to that of the given quadrilateral.

121.  $ABC$  is a given triangle: construct a triangle of equal area, having its base in the same straight line as  $AB$ , and its vertex in a given straight line parallel to  $AB$ .

122. Bisect a given triangle by a straight line drawn through a given point in a side.

123. Bisect a given quadrilateral by a straight line drawn through a given angular point.

124. If through the point  $O$  within a parallelogram  $ABCD$  two straight lines are drawn parallel to the sides, and the parallelograms  $OB$  and  $OD$  are equal, the point  $O$  is in the diagonal  $AC$ .

## I. 46 to 48.

125. On the sides  $AC$ ,  $BC$  of a triangle  $ABC$ , squares  $ACDE$ ,  $BCFH$  are described: shew that the straight lines  $AF$  and  $BD$  are equal.

126. The square on the side subtending an acute angle of a triangle is less than the squares on the sides containing the acute angle.

127. The square on the side subtending an obtuse angle of a triangle is greater than the squares on the sides containing the obtuse angle.

128. If the square on one side of a triangle be less than the squares on the other two sides, the angle contained by these sides is an acute angle; if greater, an obtuse angle.

129. A straight line is drawn parallel to the hypotenuse of a right-angled triangle, and each of the acute angles is joined with the points where this straight line intersects the sides respectively opposite to them: shew that the squares on the joining straight lines are together equal to the square on the hypotenuse and the square on the straight line drawn parallel to it.

130. If any point  $P$  be joined to  $A$ ,  $B$ ,  $C$ ,  $D$ , the angular points of a rectangle, the squares on  $PA$  and  $PC$  are together equal to the squares on  $PB$  and  $PD$ .

131. In a right-angled triangle if the square on one of the sides containing the right angle be three times the square on the other, and from the right angle two straight lines be drawn, one to bisect the opposite side, and the other perpendicular to that side, these straight lines divide the right angle into three equal parts.

132. If  $ABC$  be a triangle whose angle  $A$  is a right angle, and  $BE$ ,  $CF$  be drawn bisecting the opposite sides respectively, shew that four times the sum of the squares on  $BE$  and  $CF$  is equal to five times the square on  $BC$ .

133. On the hypotenuse  $BC$ , and the sides  $CA$ ,  $AB$  of a right-angled triangle  $ABC$ , squares  $BDEC$ ,  $AF$ , and  $AG$  are described: shew that the squares on  $DG$  and  $EF$  are together equal to five times the square on  $BC$ .

## II. 1 to 11.

134. A straight line is divided into two parts; shew that if twice the rectangle of the parts is equal to the sum of the squares described on the parts, the straight line is bisected.

135. Divide a given straight line into two parts such that the rectangle contained by them shall be the greatest possible.

136. Construct a rectangle equal to the difference of two given squares.

137. Divide a given straight line into two parts such that the sum of the squares on the two parts may be the least possible.

138. Shew that the square on the sum of two straight lines together with the square on their difference is double the squares on the two straight lines.

139. Divide a given straight line into two parts such that the sum of their squares shall be equal to a given square.

140. Divide a given straight line into two parts such that the square on one of them may be double the square on the other.

141. In the figure of II. 11 if  $CH$  be produced to meet  $BF$  at  $L$ , shew that  $CL$  is at right angles to  $BF$ .

142. In the figure of II. 11 if  $BE$  and  $CH$  meet at  $O$ , shew that  $AO$  is at right angles to  $CH$ .

143. Shew that in a straight line divided as in II. 11 the rectangle contained by the sum and difference of the parts is equal to the rectangle contained by the parts.

## II. 12 to 14.

144. The square on the base of an isosceles triangle is equal to twice the rectangle contained by either side and by the straight line intercepted between the perpendicular let fall on it from the opposite angle and the extremity of the base.

145. In any triangle the sum of the squares on the sides is equal to twice the square on half the base together with twice the square on the straight line drawn from the vertex to the middle point of the base.

146.  $ABC$  is a triangle having the sides  $AB$  and  $AC$  equal; if  $AB$  is produced beyond the base to  $D$  so that  $BD$  is equal to  $AB$ , shew that the square on  $CD$  is equal to the square on  $AB$ , together with twice the square on  $BC$ .

147. The sum of the squares on the sides of a parallelogram is equal to the sum of the squares on the diagonals.

148. The base of a triangle is given and is bisected by the centre of a given circle: if the vertex be at any point of the circumference, shew that the sum of the squares on the two sides of the triangle is invariable.

149. In any quadrilateral the squares on the diagonals are together equal to twice the sum of the squares on the straight lines joining the middle points of opposite sides.

150. If a circle be described round the point of intersection of the diameters of a parallelogram as a centre, shew that the sum of the squares on the straight lines drawn from any point in its circumference to the four angular points of the parallelogram is constant.

151. The squares on the sides of a quadrilateral are together greater than the squares on its diagonals by four times the square on the straight line joining the middle points of its diagonals.

152. In  $AB$  the diameter of a circle take two points  $C$  and  $D$  equally distant from the centre, and from any point  $E$  in the circumference draw  $EC$ ,  $ED$ : shew that the squares on  $EC$  and  $ED$  are together equal to the squares on  $AC$  and  $AD$ .

153. In  $BC$  the base of a triangle take  $D$  such that the squares on  $AB$  and  $BD$  are together equal to the squares on  $AC$  and  $CD$ , then the middle point of  $AD$  will be equally distant from  $B$  and  $C$ .

154. The square on any straight line drawn from the vertex of an isosceles triangle to the base is less than the square on a side of the triangle by the rectangle contained by the segments of the base.

155. A square  $BDEC$  is described on the hypotenuse  $BC$  of a right-angled triangle  $ABC$ : shew that the squares on  $DA$  and  $AC$  are together equal to the squares on  $EA$  and  $AB$ .

156.  $ABC$  is a triangle in which  $C$  is a right angle, and  $DE$  is drawn from a point  $D$  in  $AC$  perpendicular to



$AB$ : shew that the rectangle  $AB, AE$  is equal to the rectangle  $AC, AD$ .

157. If a straight line be drawn through one of the angles of an equilateral triangle to meet the opposite side produced, so that the rectangle contained by the whole straight line thus produced and the part of it produced is equal to the square on the side of the triangle, shew that the square on the straight line so drawn will be double the square on a side of the triangle.

158. In a triangle whose vertical angle is a right angle a straight line is drawn from the vertex perpendicular to the base: shew that the square on this perpendicular is equal to the rectangle contained by the segments of the base.

159. In a triangle whose vertical angle is a right angle a straight line is drawn from the vertex perpendicular to the base: shew that the square on either of the sides adjacent to the right angle is equal to the rectangle contained by the base and the segment of it adjacent to that side.

160. In a triangle  $ABC$  the angles  $B$  and  $C$  are acute: if  $E$  and  $F$  be the points where perpendiculars from the opposite angles meet the sides  $AC, AB$ , shew that the square on  $BC$  is equal to the rectangle  $AB, BF$ , together with the rectangle  $AC, CE$ .

161. Divide a given straight line into two parts so that the rectangle contained by them may be equal to the square described on a given straight line which is less than half the straight line to be divided.

### III. 1 to 15.

162. Describe a circle with a given centre cutting a given circle at the extremities of a diameter.

163. Shew that the straight lines drawn at right angles to the sides of a quadrilateral inscribed in a circle from their middle points intersect at a fixed point.

164. If two circles cut each other, any two parallel straight lines drawn through the points of section to cut the circles are equal.

165. Two circles whose centres are  $A$  and  $B$  intersect at  $C$ ; through  $C$  two chords  $DCE$  and  $FCG$  are drawn equally inclined to  $AB$  and terminated by the circles: shew that  $DF$  and  $EG$  are equal.















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